

School Name	Suburb	AuSSI registration information
Aberfoyle Hub Comm Children's Centre	Aberfoyle Park	We are exploring natural play resources in our site. We are developing exciting outdoor play spaces for children. We are examining our practices and looking for sustainable changes, such as waste reduction.
Aberfoyle Hub R-7 School	Aberfoyle Park	We have a SEMP endorsed by students, staff and parents covering most aspects of school life, an active student environmental group. We are active in our local environmental forum, have a close relationship with our NRM board education officer, have school vegetable gardens and an ongoing community involvement program enhanced by a community environment grant from the local council.
Aberfoyle Park High School	Aberfoyle Park	We try to embed sustainable practises in teaching whenever we can eg Home Economics recycling and green bins, Money Tree newspaper collections, 10c Deposit Recycling bins, awareness raising activities for the whole school body. Environmental concerns and values underpin general school management decisions wherever possible.
Adams Road Children's Centre	Craigmore	Garden improvement plan. Recycling. Chicken scrap collection. Art/Craft activities with recycled goods Mud, garden and sensory play. Community input/ working bees. Chickens hatching education during yearly program Kindy Pets
Adelaide High School	Adelaide	
Adelaide Miethke Kindergarten	WOODVILLE SOUTH	We are just starting out on our journey of becoming a sustainable preschool. We are starting with recycling and composting.
Adelaide North Special School	MUNNO PARA WEST	School vegetable gardens have been established over an extended period. Classes use the vegetables in cooking/science programmes. We also have facility to recycle lunchtime scraps through worm composting. Students learn to grow vegetables, berries, herbs and native plants from seed, cutting and root division. We look forward to enterprise focus and increased community involvement in our move to the new school.
Adelaide North Special School (previously Elizabeth Special School)	Munno Para West	We have established some wicking beds with more in the plan, outdoor ed room with turtle and quails and other hands on activities, developing a fruit orchard, developing natural play areas. Outdoor education is incorporated into our curriculum. Students are encouraged to be hands on and develop connections to their environment.
Adelaide Secondary School Of English	West Croydon	Our school is looking to initially have an audit of waste in the school. In the the future we would like to integrate environmental and sustainability education into the curriculum.
Alberton Primary School	Queenstown	Children's Parliament Environment Ministry Sustainable farming - aquaculture, aquaponics and horticulture Recycling Endangers fish repatriation project. Other smaller elements.
Alberton Primary School School-Based Preschool	Queenstown	This will vary depending on the project focus. There has been a focus on self-sufficient planting, developing understanding of the value of animals. Connect with the R-7 part of the school to access sustainability learning environments.
Aldgate Kindergarten Inc	Aldgate	Revegetating our outdoor learning area and adjoining native bushland with local indigenous plants that will attract native wildlife, create habitats and food supplies. eradicating introduced species. introducing child and family friendly signage and including them in the process to help educate and get the same happening in their own backyards!

Aldgate Primary School	Aldgate	Recycling - landfill bins, paper, mixed recycling bins. Support/ educate students, staff and parents re reducing waste. Nude food days. Possibility of a bin audit in 2016. Commitment to teaching students about the first Australians and their relationship with the land. The Wirra - a small patch of native remnant vegetation. Monthly working bees for weed control. We need to develop a site management plan. Like to label plants and look at ways to incorporate this resource into the curriculum.
Aldinga Community Kindergarten	Aldinga Beach	Composting, water conservation, nature play garden, developing an indigenous garden using plants relative to our area.
Aldinga Primary School	Aldinga	
All Saints Catholic Primary School	Seaford	
Allenby Gardens Child Parent Centre	Allenby Gardens	
Allenby Gardens Primary School	Allenby Gardens	Student Vegetable Garden - all classes R-7 have 1 term working with an SSO and their class teacher in the garden. Recycling of food scraps. Recycling of paper. Worm farms.
Angaston Kindergarten	Angaston	
Angaston Primary School	Angaston	SEMP and local native gardens
Angle Vale Primary School	Angle Vale	Program: Recycling 10c containers, newspaper, white paper, normal recycling - WOW audit to plan for 2013. School garden, explore and learn indigenous garden and frog pond.
Antonio Catholic School	Morphett Vale	Antonio has an Organic Vegetable and Produce Garden being created in a site specific location. This is planned to be 100% rain water fed and enhanced with castings from the schools worm farms and compost collection. We have also got a mulcher/shredder which will provide mulch for all garden areas. The school is undertaking a waste audit to see how the waste reducing processes will impact on the school and will complement this with a water usage audit.
Arbury Park Outdoor School	Bridgewater	At Arbury Park Outdoor School, students, parents and teachers from all parts of South Australia, come to live and learn together, in an active and exciting camp experience. We make connections with the natural environment and with each other, through experiential learning in a bush setting. A residential experience at Arbury Park promotes cooperation, wellbeing, and ecologically sustainable ways of living. Learning at Arbury Park is an inspiring part of ongoing learning for students and teachers alike.
Ardtornish Children's Centre	St Agnes	As part of our Ed for Sustainability program we have developed a food garden and composting system with a worm farm and compost bins. We have links with the school's food garden and won grants from TTG Council and WOW. We are planning a Butterfly Garden with support from TTG Council, Kiwanis, parents and school students. We have close links to our NRM Education officer Marianne White and are developing a whole of campus SEMP.
Ardtornish Primary School	St Agnes	
Ascot Park Kindergarten	Park Holme	We have developed and maintained a productive vegetable garden over a number of years which is cared for by the children, staff and volunteers. Produce is regularly used for our weekly cooking sessions and we have been able to share with our families when we have excess. Our interest is in using organic practices throughout our Centre and we have a worm farm and compost bin to recycle our organic waste back into the garden. Throughout our environment we use many natural resources and we are investigating play areas within our community with our families to build knowledge and to encourage many voices in further development of our play spaces at kindergarten.

Australian Science & Mathematics School	Bedford Park	
Avenues College (Junior Campus)	Hillcrest	Gilles Plains Primary School and Gilles Plains Children's Centre are located on a a community campus with a community garden. The school are interested in ways to better use the garden and the children's centre are interested in starting a nature playgroup which would use the garden. Nature Play is a focus for the school, pre-school and children's centre. We are interested in further professional development and in creating opportunities for children and families to get more involved in nature.
Avenues College (Senior Campus)	WINDSOR GARDENS	We have a number of garden projects being established. One is a community garden, another is a kitchen garden and the other is returning an area to the local flora and encouraging fauna such as lizards and butterflies.
Bains Road Preschool	Morphett Vale	Our preschool has an Inclusive Preschool Program running alongside mainstream kindergarten. We are very interested in learning more about sensory gardens for our children with additional rights. The mainstream part of the kindergarten is looking to establish a butterfly garden and rejuvenate our vegetable garden.
Banksia Park Family Kindergarten	Banksia Park	
Banksia Park School R-7	Banksia Park	At Banksia Park School, we have a number of programs and initiatives in place to teach sustainability. This includes the use of solar panels, the installation of rainwater tanks and the establishment of a community garden.
Barbara Kiker Memorial Kindergarten	Kidman Park	We have a produce garden and a native garden. We are looking at ways to get a whole site focus, including community on education for sustainability.
Barossa Valley Community Kids	TANUNDA	We are moving into our new site, within this site we are creating a sustainability vegetable garden and a nature play area outside for our children to explore and learn within, as well as implementing programs that work in partnership with the local NRM Education officer and also the adjacent community gardens, and Barossa Bushgardens.
Basket Range Primary School	Basket Range	
Belair Jean Bonython Kindergarten	Glenalta	We work with children on water and energy saving. We have a vegetable garden in which we plant things that the children can tend, and nurture then harvest and eat. We encourage the children to understand the composting process and we have a compost bin the contents of which we use to add to our veggie garden.
Belair Schools	Belair	AuSSI. The teachers and parents of Belair have established programs for our students that reflect the future needs of children. A number of exciting and challenging programs have been introduced to allow Belair students to explore, investigate and act responsibly to create a healthy and sustainable school environment. For many years Belair Schools has been ideally situated to present a stimulating environmental education program. A focus on plant propagation in the earlier years has grown into an Eco School Program. The Eco School Management Plan is the backbone of sustainable classroom practice. Energy management, recycling of school materials, watercare, cleaning, grounds, composting and office management are all aspects of our Eco School Management Plan. In addition students have developed a special outdoor environment. The students have created a mini wetland setting with native plants, ponds and trails in the Rokewood Scrub area. The school has installed a solar photovoltaic system that allows children to monitor energy use through the computer network. We also have links with The Belair National Park and KESAB. Children monitor water from the local creeks in the park and have work areas near Playford Lake, which we are revegetating. Belair students have the opportunity to represent our school at the Kids' Congress. Each year a new group of students is selected to represent our school. We select students who are environmentally minded, interested and willing to assist classes, attend workshops and organise special events in and out of the school. Clean Up Australia Day.

Bellevue Heights Primary School	Bellevue Heights	Program: Sustainability has a good focus within the school with all classes being involved in programs at some level. EcoKids group - student leadership group promoting sustainability and assists projects Sustainability Committee oversees programs within the school. We have developed a SEMP and have action plans for Biodiversity, Waste and Energy
Bertram Hawker Kindergarten	Myrtle Bank	Caring for ourselves, caring for each other and caring for the world.
Bethany Christian School Inc	Paralowie	The reception teachers are launching a design thinking project for term 3 based upon the Dr Suess book the Lorax and also using Jeannie Baker's books to further explore the concept of sustainability and the impact of environmental damage. We will be learning about how we are all responsible and how we all have a part to play in caring for our environment. The students will be challenged to find ways they can make an impact in our school and local community.
Birdwood Primary School	Birdwood	
Black Forest Primary School	Black Forest	
Blackfriars Priory School	Prospect	We are in the process of organising the brief to design a "Sacred Garden" at our school. It will involve all year levels (ELC- Yr 12), involve most curriculum areas, and include a permaculture garden. It will showcase what Blackfriars stands for - Dominican Charism, Care for the environment, care for our various cultural groups/Aboriginal heritage, and care for healthy eating.
Blackwood Community Childcare Centre	Blackwood	
Blackwood High School	Eden Hills	Recycling program - year 8 caregroup Science - alternative energy focus, with data logging from school solar panels and ability to compare types of panels, investigate energy usage etc (to be further developed in 2013).  Program: The integration of sustainability education within the Australian curriculum and IBMYP (environments) framework. Providing external opportunities for students to engage in sustainability education outside of school setting.
Blackwood Kindergarten	Blackwood	Composting, recycling, reusing, indigenous butterfly garden, children do dripping tap survey at home, water restrictions and monitoring rainfall, Nature play, Nature Kindy in Belair National Park, vegetable gardening, Clean Up Australia participation each year, Planet Ark Plant a tree Day each year (koala feeding gums), koala survey, Wipe out waste PD, and want to do more in the future with our 4 year olds
Blackwood Primary School	EDEN HILLS	To reduce the amount of rubbish that goes to landfill in our school and to compost the organic waste from the students lunches.
Blair Athol North School B-7	Blair Athol	Have just had an audit. Students working on recycling processes for paper/card/10c. We have a kitchen garden that actively recycles organic waste in compost and with funding are moving into worm farms and trialling systems. A JP class actively explores the 'landfill challenge' and 'Making A Difference'.
Bowden Brompton Community School	Brompton	
Braeview Primary School	HAPPY VALLEY	Significant focus on educating for sustainability through various programs: Grey Box revegetation program designed to increase biodiversity in school grounds; range of composting/recycling strategies to minimise waste; reduce energy use (install solar PVCs, upgrade lighting, changed practice; improved water management (rainwater tank installation, join Waterproofing the South Strategy, mulching, efficient watering systems etc); Stephanie Alexander Kitchen Garden Program implemented in 2012 to raise awareness of food; where it comes from and how it's grown, harvested and prepared.

Brentwood Drive Kindergarten	Huntfield Heights	We are committed to Nature Play and encourage the children to be outdoors and engage with the natural environment daily. We are starting on our journey of developing a Butterfly Garden in a public reserve on the same grounds as our Kindy.
Bridgewater Kindergarten Inc	Bridgewater	After a 2 year wait our Aerobin has arrived and we are investigating composting. A bit of experimenting happening here. We are now spending the first three hours of our kindy day outside. Lots of discovering nature and natural events resulting from this. We are using our Bushland more and we have recently composed our own Acknowledgement of Country considering Kurna people. Last November our Governing Council held a Nature Play Day as our major fundraiser. It ended up being a minimal waste event, generating less than one rubbish bin of waste. Last week I arranged for Steve and Matt from NRM and a lady from Mt Barker Resource Management to speak to Preschool Directors from the Mt Lofty and Heysen Partnerships. They gave a wonderful presentation and the Directors were very excited to follow up by joining and accessing resources.
Brighton Primary School	Brighton	At Brighton we have begun many environmental initiatives such as garbage separation in around 25% of classes and composting in around 80% of the classes. We are very proud that we are about to harvest our first batch of compost. We are very near the completion of a produce garden, which the whole school is very excited about. I would like to develop these programs further and embed them into all classrooms, reducing our schools waste and make students aware that their choices can make change.
Brighton Secondary School	North Brighton	Student involvement in developing ways for the school to move forward with sustainability. Sustainability of all things we do in the school - recycling, power conservation
Brompton Parent Child Centre	Brompton	Our service is working towards providing activities to inform and educate children and families about the importance of sustainable environments. Some of the projects our centre is working on is developing an organic vegetable garden; recycling materials; reducing food scrape wastage to land fills as well as working towards reducing water and electricity usage.
Brompton Primary School	Renown Park	Hi this is Michelle Kershaw messaging. Myself and my colleague Matt Hiern are very much interested in looking into starting a paperless classroom for 2017. We have heard from NRM leader Matt today. We know our senior students are interested in environmental sustainability and would benefit greatly from this initiative. We are still in the early planning stages but are passionate about implementing this not just for next year but for years to come in our school.
Burnside Primary School	BURNSIDE	Through a newly formed passionate group of students and teachers, and with links to our SRC environmental committee we are looking to tackle some of the issues such as; transport to and from school; increasing the biodiversity within the school by creating more living classroom areas; utilising our garden more effectively within our canteen; conducting energy audits.
Burton Primary School	Burton	Currently the school doesn't have a sustainability program but we are interested in getting one up and running.
Cabra Dominican College	Cumberland Park	We are looking to establish a nature play area for our 6/7 students, this ties in with our Sustainable Futures Science program. Our plan is to provide opportunities for inclusive play for our students with intellectual disabilities and high needs students.
CaFE Enfield Children's Centre	Enfield	Sustainable gardening practices such as composting our food scraps, feeding chickens and rabbits, using the compost on vegetable gardens and using the vegetables in the kitchen and in cooking experiences for children. Healthy eating and physical activity are site priorities. We have also created a butterfly garden and are beginning to revegetate and landscape disused areas of the site using native plants. All of these elements are a focus of our ongoing curriculum with the children. Our next stage is to develop a SEMP and identify future priorities.
Calvary Kindergarten	Morphett Vale	We have had an architect redesign our outdoor learning environment but don't have the \$80,000 to redevelop it in one hit, so working on it section by section as we fundraise for it. We utilise a worm farm, bokashi bins and compost bin. We collect cans and bottles for recycling. All paper is recycled (we have access to a paper recycling shed on the same campus, run by the church). We aim to educate families about buying in bulk, packaging lunches in reusable containers rather than plastic wrapping etc.

Campbelltown Preschool Centre	NEWTON	We are committed to Nature Play and encourage the children to engage in the natural environment on a daily basis. We are starting on our journey of composting and are 1 of 5 sites to have a nature play grant from the state government that has allowed us to think more carefully about productive food gardening, keeping chickens and composting.
Catherine McAuley School	Craigmore	we run a small sustainable garden in which we grow vegetables. From some of these vegetables our staff and students make soup for Centacare who provide it to disadvantaged people. we have student groups involved in planning and hands on maintenance of the garden. we try to incorporate learning eg, maths ,science into the activities.
Challa Gardens Primary School	Kilkenny	Students are working with members of the community and teachers to create an organic vegetable garden and mini orchard. They are using the foods to learn about and promote healthy eating.
Children's Educational Care Centre	Hazelwood Park	We are about to enter into an intentional program about sustainability, where we hope to develop long term sustainability practices that we can use throughout the centre all year. We are wanting to improve our overall sustainability practices across the entire sentences. We are looking at establishing a child led sustainability group to support sustainability practices.
Christ the King School	Warradale	
Christian Brothers' College	Adelaide	1. Developing a culture of eco sustainability is a key imperative in our Strategic Plan (4.3 in the 2012-2015) 2. Eco sustainability is embedded into the curriculum from early learning through to year 12. 3. National speakers provide PD for staff and student groups to inform our curriculum, policy and practice. 4. CBC built a new junior school in 2011 in 2012/13 we are building a new trade training centre- both projects involve our entire community in ensuring we set, meet and review the highest standards in sustainability. 5. Our canteens ensure packaging is kept to a minimum. 6. Our College leases surrounding parklands throughout Adelaide these lands are maintained by CBC staff who use eco-friendly practices and non-invasive products to ensure a healthy environment for all. 7. Our newsletters, prayer services and communications actively engage the community to raise consciousness on sustainability issues.
Christie Downs Primary School	Christie Downs	Creating an eco friendly sustainable play environment for our Birth to 4 year old program.
Christies Beach Chn Ctr & Kgtn	Christies Beach	Planting seeds and growing vegetables. This includes recycling some drinking water and a worm farm. A sustainability policy is being developed.
Christies Beach HS & Sth Voc College	Christie Downs	Whole school recycling programs. Strong active student group involved in revegetation initiatives. Currently engaged in designing Groundwater Learning Trail in the Willunga Basin in association with National Centre for Groundwater Research and Training.
Christies Beach Primary School	Christies Beach	Strong Science R-7 programme run by three specialist teachers. Current school garden, each class has a garden pot. School has a Student Representative Grounds Committee (SRC). Aboriginal Parent/Carer group focussing on upgrading an outdoor learning environment.
Christies North Kindergarten	Christies Beach	Sustainability is a priority at our site, and the following practices are embedded in our curriculum and pedagogy. The children use rainwater in their water/ sand/mud play. We grow seasonal vegetables, and herbs which children can access and use in their play or cooking. Fruit trees are being established. All fruit scraps are composted, cut up for worm food or placed in green waste. Worm waste is added to the garden. Education about the importance of ecosystems. Children are taught to reuse and or recycle. Loose parts are used for construction and play.

Clapham Primary School	Clapham	The sustainability focus for 2016 at Clapham Primary school is "Litter and Waste - the lifecycle of stuff". We've scheduled a rubbish audit on 20th May as a means of ascertaining where we're at. We'll use this information to set targets for waste reduction. We've planned an excursion, 2 incursions and a regular 'Nude Food' day each week to raise awareness. We have also been successful in securing a Wrigley's Litter Less Grant of \$500, which we plan to use to buy recycling bins for classrooms, as well as using money from the Woolworths Earn and Learn promotion to purchase resources that will be used in classrooms (including the Litter Less Curriculum CD Rom pack).
Clarence Gardens Kindergarten	Clarence Gardens	We dedicate an annual term of learning around 'Caring for our earth' involving specific education topics such as recycling waste, reusing waste objects, how to avoid landfill, composting benefits using a Bokashi system, water conservation, using less paper which saves our trees etc. We currently have two rainwater tanks for gardens and water play use. A priority of our sites over the next 5 years is to reduce our energy consumption by installing solar panels.
Clarence Park Community Kindergarten	Clarence Park	This year at Clarence Park Community Kindergarten we spent the first term learning all about the planets. In second term we took our knowledge of the planets one step further. We wanted to take care of planet Earth. We created The Green Team who are responsible for collecting chicken eggs; feeding chickens; picking up rubbish with tongs; sorting rubbish into correct bins and watering the garden as needed. To assist our learning we created a Waste Transfer Station where the children sorted rubbish into the correctly coloured bins. We are now actively reducing waste going to the landfill bin in order to best care for our Earth.
Clarendon Kindergarten	Clarendon	Our kindergarten is located in the beautiful environment of Clarendon. Through our QIP reflection we have recognised that we are not using our outdoor environment to its full potential, and we would like assistance in re-imagining the space with a strong influence on sustainable practices to help our learners explore how to be responsible citizens of our changing world. We are at the beginning stages of using the fantastic auditing tool on your website, and documenting exactly how our learners currently use their space.
Clarendon Primary School	Clarendon	Our SEMP is being finalised this year.
Concordia College - Concordia Campus	Highgate	Currently mobile phone recycling, mobile muster; sustainable garden; reuse- water catchment of water in new buildings for toilets; solar power; drink container recycling funding student lead environmental programmes.
Concordia College - St John's Campus (formerly St John's Lutheran PS)	Highgate	
Concordia College ELC - Highgate Campus (formerly St John's Early Learning Centre)	HIGHGATE	We are working towards a greener centre with a strong focus on nature play and sustainability. We are wanting to educate the children on the importance of looking after our planet and this can only be achieved by getting them out into nature and creating an interest and passion about the outdoors.
Coromandel Valley Kindergarten	Coromandel Valley	
Coromandel Valley Primary School	Coromandel Valley	
Cowandilla Primary School & Children's Centre	Cowandilla	We are a self-declared Climate Change Focus School. Our science units are (as often as possible) tied to the big ideas around sustainability. We have a Climate Change Action group of kids who plant, care for the environment, take tours, write for the newsletter and speak at assembly about environmental issues. Next year we are hosting the Carbon Kids conference and their focus will be on carbon sequestration.
Crafers Primary School	Crafers	Program: Gardening/Recycling

Craigburn Primary School	Flagstaff Hill	Program: We have recently established a sustainability area in the school which has access to plants and natural vegetation as well as a purpose planned gardening facility.
Craigmore Children's Centre	Craigmore	We are fortunate to have a very large yard. We currently have a vegetable garden, rainwater tanks and a several fruit trees. We are working with the children to recycle, particularly paper and vegetable scraps.
Craigmore High School	Craigmore	Sustainability within the Home Economics faculty and waste management
Craigmore Road ELC	BLAKEVIEW	
Cumberland Preschool Kgtn Inc	Cumberland Park	Program: We are just starting out with a sustainability focus. Implementing colour coded recycling bins. We are wanting to develop a veggie garden.
Darlington Kindergarten	Seacombe Gardens	
Darlington Primary School	Seacombe Gardens	We are in the begining stages of creating sustainable gardens, this includes a vegetable garden and smaller gardens throughout the school. We are also trying to implement a rubbish management programme.
Debbie Dunn Home School	HACKHAM WEST	
Dernancourt School R-7	Dernancourt	We are currently having to plant 94 trees to replace ones that were removed and are looking at identifying trees that are indigenous to the area. We are also looking at developing a Nature Play area in the area where the trees were removed.
Dominican School	Semaphore	Recycling, Garden
Eden Hills Kindergarten	Eden Hills	We are a WOW site, endeavouring to re-use, reduce, recycle everything that comes into the Centre. We incorporate sustainable practices into our curriculum ie recycling food scraps in a worm form, introducing a recycling station where families can recycle ink cartridges, cans, bottles, mobie phones, reading glasses, paper and card. We are solar powered and hope to add more solar panels to our new room. We have a sensory garden, a fruit orchard and raised vegetable beds. We are also involved in the 'Veggie Fun for Everyone' program.
Eden Hills Primary School	Eden Hills	Program: We have a Green Team that meets every Thursday to support development of our school environment. We have recycling, composting, vegetable gardens and a team who monitor water at Wittunga botanic park. We have recently installed solar panels and are about to begin learning about what this means as a sustainable power source.
Edwardstown Primary School	Melrose Park	We would like to make an industry link to teach Sustainability to two year 5 classes.
Elizabeth Downs Child Parent Centre	Elizabeth Downs	
Elizabeth Downs Primary School	Elizabeth Downs	We are a Carbon Kids school with a focus on the 3 Rs, as well as developing a strong recycling program within the school. We run a Sustainability Group with R - 7 students who self-nominate to join the group. We have a strong passion for student voice and student-lead projects and programs. We are a Stephanie Alexander Kitchen Garden School and have developed a native garden as a part of our Sustainability and Science lessons.
Elizabeth East Primary School	Elizabeth East	We run a Stephanie Alexander Kitchen Garden program with a focus on planting, harvesting, use and recycling. We also have a developing nature play area.
Elizabeth Grove Primary School	ELIZABETH GROVE	



Elizabeth South Primary School	Elizabeth South	We are looking at establishing a garden project with a kitchen next to it. The project aims to involve community and outside services/agencies.
Elizabeth Vale Primary School	Elizabeth Vale	Our 2 main areas of focus in 2016 are establishing our edible garden which will be used in our kitchen program. We are also aiming to develop our nature play spaces in our school and preschool.
Emali Early Learning Ctr-Hectorville	Hectorville	We are looking at ideas on how and what we can implement into our Curriculum. We do get each room to recycle items we also have a compost bin and a veggie garden that needs replanting.
Emmaus Catholic School	Woodcroft	
Emu Community Children's Centre Inc	Morphett Vale	
Encounter Lutheran College	Victor Harbor	Waste Free School trial, composting, worm farm, Bokashi, paper recycling, veggie gardens, natural playscapes being developed, dry riverbed construction to manage storm water and create an ecosystem to be developed by students, reviewing energy consumption
Enfield Primary School	Enfield	We currently recycle. we have a small garden that we grow vegetables in. We would like to establish a native space for students to use.
Errington Special Education Centre	Plympton	We are presently exploring an application to develop an outdoor learning at the school. We have a very strong community partnership with a local horticulture group, off site, and a strong partnership with an adjoining high school, both could be developed further. Our clientele of over 120 students aged between 5 and 18 years of age, have an intellectual disability and therefore benefit greatly from hands on learning experiences and a diverse and rich curriculum.
Faith Lutheran College	Tanunda	We have already implemented several initiatives across the school under the broad themes of water, energy and biodiversity, and are looking forward to documenting these in the SEMP.
Felixstow Community School	FELIXSTOW	As a new school, we would like to extend our current sustainability focus by relating to the Australian Curriculum areas of General Capabilities such as Critical and Creative Thinking; Ethical Behaviour; Personal and Social Capability; and Intercultural Understanding. Collecting data of water and energy usage will provide the opportunity to analyse, consider, plan and process for change, to seek new pathways or solutions such as decreasing energy use throughout the school, (Literacy, Maths and IT). The outdoor learning area is currently being explored as an outdoor classroom. Harvesting rainwater to support the future herb garden and community garden will need the students to Reason and Problem Solve (Mathematics), to ensure that plants are viable when and where they may be planted. Students will be involved with hands on learning as they design and implement the gardens and play areas, incorporating natural resources such as trees and the impact of sun and shade. The students will consider their personal values and principles, which will influence their desire and capacity to work for a common goal. The students will use their IT skills and Literacy skills to present their findings in a public forum to share their experiences with other schools and educators. The Australian Curriculum describes sustainability as "the ongoing capacity of earth to maintain all life." It is believed that our program with the help of the NNSP will offer and support the opportunity to "develop the knowledge, skills and values necessary for students to act in ways that contribute to more sustainable patterns of living."
First Steps @ Albert Park	Albert Park	We are a child care centre which runs a pre-school program. we currently have a vegetable garden but are looking at ways to expand into a native sustainable garden. We believe we need to do what is possible to teach children about sustainability the environment and give them the education and tools they will need in the future.
Flagstaff Hill Kindergarten	Flagstaff Hill	Vegetable garden, Worm farm, Compost bins, Recycling, Discussions on Sustainability/saving our environment
Flagstaff Hill R-7 School	Flagstaff Hill	

Flaxmill Primary School	MORPHETT VALE	Being a Preschool to Year 7 school site we are very eager to have a whole site approach to sustainability. We are looking at upgrading the Preschool outdoor play environment to create a more natural, sustainable and creative play space. We would like to provide native plants and vegetation in the Preschool environment to attract birds, butterflies and other living creatures. A school garden is also being developed to create various produce with the use of a unique watering system for raised planter boxes, house chickens, worm farms and compost bins. A green house is also being constructed in order to grow seedlings and establish sustainable practices and learning. Developing this area as an outdoor classroom for children of all ages is also a site priority.
Forbes Children's Centre	South Plympton	Our priorities revolve around implementing and embedding sustainable practices across the whole site. we have begun with engaging the Marion council but need further advise and support, to ensure both Children and Educators understand the relevance and importance of such practices.
Forbes Primary School	South Plympton	The program would centre on resource recovery as described in our current SEMP plan.
Freeling Primary School	Freeling	To improve the biodiversity of the school grounds and the adjacent community wetlands.
Fulham Gardens Primary School	Henley Beach	We are currently setting up a Stephanie Alexander Kitchen with class gardens and do some recycling at our school but would very much like to expand on this. Keen to get on board! Thank you! Sally Cook CPSW
Fulham North Primary School	Henley Beach	Newspaper, wastepaper and 10cent container recycling; food scrap composting; school vegetable garden; Environment Committee part of Site learning Plan; 4 'Green Days' per year (Term 1- Clean Up Aust Day. Term 2- walk to school day. Term 3- Tree/shrub planting day Term 4- 'Nude Food Day', Special Days- Giant Soup days and Salad Lunch days using school garden produce.
Galilee Catholic School	Aldinga	Nature play in schoolyard; growing food in productive garden, stone fruit orchard, almond orchard; Youth Action; ecoliteracy program includes wetland and riparian revegetation on site, composting, native plant nursery.
Gatehouse Montessori Preschool & ELC	Hope Valley	Waste - reduce, reuse, recycle. Establishing composting and worm farm. Water conservation - reduce, reuse, recycle. Hands-on learning, a love of nature, responsibility. Establishing vegetable and butterfly gardens. Attracting wild life into the preschool yard. Scientific exploration of outdoor. Advice, knowledge, partnership, support to partner with the local community in sustainability practices.
Gawler And District College B-12	Evanston	
Gawler High School	Evanston	Gawler High has a sustainability focus which has been developed over a period of years. We have an ongoing wetlands project which captures stormwater run-off from the school site and has involved extensive revegetation. The school has a strong recycling program particularly involving deposit containers and newspapers, with green waste, cardboard, food scraps and metal also being included.
Gilles Street Primary School	Adelaide	Working with The Botanic Gardens SEED project with the endangered species Veronica Derwentiana and are part of The Walyo Yerta Community Garden in the South Parklands.
Gleeson College	Golden Grove	Urban forest project and litter, recycling and waste sustainability program.
Glen Osmond Primary School	Myrtle Bank	Kitchen Garden program as part of the Stephanie Alexander Kitchen Garden Project. Recycling/ composting program. Environmental gardens (frog pond garden)
Glenunga International High School	Glenunga	Urban forest project and litter, recycling and waste sustainability program.

Golden Grove High School	Golden Grove	We have a current SEMP including Waste management, energy, grounds this is reviewed twice a term achievements noted and new opportunities identified. Involve KESAB and local NRM on committee Teaching Landcare Yr 9 Starting Cert II conservation and land management in 2013 Indigenous garden plans for Butterfly garden in progress.
Good Shepherd Luth Sch - Angaston	Angaston	
Good Start Early Learning Centre - Angle Park	Angle Park	We are focusing on making our centre more sustainable. Educating the young children on why we recycle, why we try and save water/reuse the water from the centre, growing our own veggie patch/fruit trees. Try to create an environment where knowing, loving and taking care of our environment becomes second nature for the children.
Good Start Early Learning Centre - Belair	Belair	encouraging awareness of human impact on natural resources for both staff and children. reducing waste
Good Start Early Learning Centre - Nuriootpa	Nuriootpa	
Good Start Early Learning Centre - Salisbury Nth	Salisbury North	
Goodstart Salisbury North		We encourage sustainability through spontaneous conversations with children. Currently the educators: - encourage children to turn the taps off - encourage using rain water to water the plants using rain water tank - turn off fluoro lights as much as possible - use recycled magazines and paper for art experiences - children bring in their own drink bottles to save washing up cups - We try to recycle plastic bottles into resources e.g. sensory bottles - program for and celebrate National Recycling Week - We have an area designated for growing plants (non currently growing) - Staff use electronic files
Goodwood Child Parent Centre	Goodwood	We have set up a preschool vegetable/ fruit garden and have bins for recycling, compost and waste. Children participate in recycling games and discussions and help to empty the compost and participate in planting, watering and harvesting the garden. We use the produce for cooking. We have also set up a 'fairy garden'. The children visit the Goody Patch which is a community garden and many families are involved in this. We would like to further develop our outdoor area and we have a time each day where children must play outside. We have been caring for animals from the Nature Ed centre, we have visited the beach and have had a visit from a lady from the museum to talk about sea life. We have learnt about habitats and the children are very interested in living creatures. We would like to further develop sustainability at our preschool and welcome help and ideas.
Goodwood Primary School	Goodwood	We have set up a preschool vegetable/ fruit garden and have bins for recycling, compost and waste. Children participate in recycling games and discussions and help to empty the compost and participate in planting, watering and harvesting the garden. We use the produce for cooking. We have also set up a 'fairy garden'. The children visit the Goody Patch which is a community garden and many families are involved in this. We would like to further develop our outdoor area and we have a time each day where children must play outside. We have been caring for animals from the Nature Ed centre, we have visited the beach and have had a visit from a lady from the museum to talk about sea life. We have learnt about habitats and the children are very interested in living creatures. We would like to further develop sustainability at our preschool and welcome help and ideas.
Greenock Primary School	Greenock	
Grey Ward Children's Centre	Adelaide	Currently evaluating our outdoor environment in terms of sustainability and learning.
Grove Kindergarten	Eastwood	

Grove Learning Centre	Eastwood	Program: This is my first year as principal at the school and I am unsure what projects have been undertaken. I am keen to develop initiatives and a School/Site Environment Management Plan (SEMP).- Support to connect students' and children's' learning to the Australian Curriculum, Early Years Learning Framework and the Teaching for Effective Learning Framework would be targeted.
Gulfview Heights Primary School	Gulfview Heights	We are looking to develop in this area. We have had long term paper recycling and compost. We engage students in sustainability issues throughout the curriculum. We are lucky to have a new STEM space and nature play area recently completed.
Gumeracha Primary School	Gumeracha	Our school is re-registering. We have a SEMP which is updated every year, and have been continuing to work on the maintenance of our on site projects, such as our Bush Garden and Indigenous Bush Food Garden. We have an extensive recycling program and work closely with Jo from WOW on reducing materials to landfill. We are currently waiting to hear about a grant to revamp our food garden.
Hackham East Primary School	Hackham	Recycling and composting program. Kitchen and native garden program.
Hackham West Children's Centre	Hackham West	Program: As part of our Quality Improvement Plan sustainability is one of our priorities- we have linked it into the Early Years Learning Framework in particular Learning Outcome 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD. This is achieved through encouraging children to explore ideas and concepts and ethical issues and to be collaborative in participating in meaningful ways. Examples can be seen in the way we provide food for our chooks, maintain a worm farm, involve our children in recycling projects(eg with papers).
Hackham West Primary School	Hackham West	The school has an 11 bed edible vegetable garden, compost facilities, some equipment and a mass of potential. In class we use a bokashi, we recycle paper, scraps, plastics and refundables. I have registered with Australian Organic Schools endorsed by Costa Georgiadis and am in the process of implementing this into the class curriculum. I am also rallying a couple of businesses for support. The school has run a garden club for the last several years which is running again this year.
Hackney Kindergarten	College Park	We promote a litter free lunch box, reuse objects when able, encourage the use of appropriate bins for recycling and composting and have a worm farm into which children regularly place cut up fruit and vegetable scraps. The children enjoy planting, looking after and harvesting vegetable and fruit which is used for cooking. We have a rainwater tank situated near the sandpit for water play use.
Hahndorf Primary School	Hahndorf	We have a native plant revegetation garden, water preservation program supported by NRM, recycling programs, worm farming, composting
Hallett Cove Preschool	Hallett Cove	Our philosophy and vision statement has been developed this year under the umbrella of EfS and encompasses respecting and caring for the environment and each other and developing lifelong learning skills to become healthy, active, global citizens. We have a strong environmental focus across our curriculum with children actively involved in recycling, composting, experimenting with landfill projects, growing vegetables and caring for hens and ducks. We also have solar panels and a large rainwater tank which is used for watering the gardens and for children's play.
Hamilton Secondary College	Mitchell Park	Hamilton Secondary College Environmental Group are working on a project "Towards a sustainable future for Hamilton Secondary School". This involves developing a sustainability policy for the school. Developing a sustainability awareness in all students and teachers using 'Champions for Sustainability' ethos.(Belinda Hawker is currently studying 'Champions for Sustainability' certificate program.

Hampstead Preschool	Greenacres	We are a newly established site operating as an independent preschool , however we are located on the primary school grounds. As part of our QIP (Quality Improvement Plan) we are beginning to implement some sustainability practices at the site such as recycling and composting. We have connected with the school and are currently using their composting facilities and we are in the process of planning the use of some of their spaces for planting a vegetable garden. We are also looking at providing more natural outdoor and indoor play spaces and promoting more use of natural and recycled materials for play. We are keen to design part of our teaching curriculum to reflect and promote sustainability issues and practices.
Happy Valley Kindergarten	Happy Valley	We are currently planning a redevelopment of our outdoor environment with a big focus on incorporating more nature play, and loose parts play. We are also exploring sustainability practices such as installing rainwater tanks, improved gardens such as vegetable and sensory, worm farm, and tighter recycling practices to raise awareness with our children and their families.
Happy Valley Primary School	Happy Valley	We run a Stephanie Alexander Kitchen program - garden, chooks and kitchen. Our school is next to a nature reserve and I students and developing knowledge and leadership in sustainability
Hawthorndene Kindergarten	Hawthorndene	This preschool was the first Wipe Out Waste preschool in the state, we have an extensive program and policy of reusing, recycling, repairing and reducing our impact on the environment. Each term we have a market stall for a week at the kindergarten where families bring their unwanted household items and other families take them and reuse them after giving a donation which is used to support a disadvantaged child overseas. The children are encouraged to use the worm farm, bokashi bins, aerobins and compost to reduce our vegetable waste which is then used on our vegetable garden. The plants from the garden are then used for cooking in our curriculum program. Parents are encouraged to work with the children in the garden and cooking program and put some of these ideas into use in their own homes. In recent years the kindergarten community and staff team have planted over 300 indigenous plants in the outdoor play areas and have established a butterfly garden with a frog pond. The children are encouraged to observe the growth of the plants and treat their environment with care. We have a bike track which meanders through the native plants. On several occasions we have had koalas, possums and even a kangaroo visit the area as well as many birds in our large gum trees and the children are able to learn first hand about Australian native animals, birds and insects and the plants that sustain them.
Hawthorndene Primary School	Hawthorndene	
Heathfield High School	Heathfield	
Heathfield Primary School	Heathfield	We have chooks, a vegie patch, fruit trees, a cooking program, beautiful remnant native veg patches, a semi-rural setting and students are keenly interested in flora and fauna. I am looking to develop more efficient food waste systems and composting and will have students work through an application for a grant from the board. attended Cally Malones' workshop at Geog conference 27th may.
Hendon Preschool	Royal Park	We are currently in the process of embedding sustainability into the Preschool. As a team of educators/ children and families we are working toward a shared goal of reducing our energy and water use. We are also preparing a sustainability strategy and incorporating this into an updated philosophy statement.
Henley Community Kindergarten	Henley Beach	We are currently revising our philosophy statement to acknowledge the underlying program of sustainable practice at our centre. We have a year program addressing various aspects of sustainable practice. This is supported in our Kindergarten environment and includes a mud kitchen, veggie garden, chooks and a developing frog pond.

Heritage College Inc	Oakden	This initiative is approached through the Geography curriculum. We currently have many solar panels and a way for students to receive data about it. This would be an excellent teaching tool for helping change our school's energy consumption and having students drive that initiative. We also have a school wide recycling program--but could improve it by expanding it. Our priorities also include creating a nature-scape for the primary students. We also have plans to enclose some classrooms and use the center space for a nature area, thus adding biodiversity to the school grounds. I'm sure that we could improve our water conservation. We have also entertained the idea of having a larger veggie garden even chickens...
Highbury Primary School	Hope Valley	Waste management has had a complete overhaul in 2014, through a community grant and WOW audits. Result a reduction to landfill by over 60% and more. Working on electricity reduction in 2015 along with a Nature Play area development.
Highgate Primary School	Highgate	
Hillcrest Primary School	Hillcrest	Strong focus on student action in recycling - they manage this throughout the school Community garden - composting (Bokashi bins); rainwater tanks Frog pond Indigenous plantings - waterwise gardening Globalise group - student reps from all Primary classes meet to plan and action sustainability projects around the school – e.g. frog pond, bush tucker trail.
Holy Family Catholic School	Parafield Gardens	Student action teams that focus on recycling, composting, vegetable gardens and creating sustainable gardens
Hope Christian College- Craigmore	Craigmore	We would like to initiate a sustainability program in our Reception to year 12 College.
Houghton Child Parent Centre	Paracombe	
Huntfield Heights Primary School	HUNTFIELD HEIGHTS	Our priorities have been: * to revegetate the creek that runs along the school boundary and other areas of the school with indigenous plant species * to establish garden areas of indigenous food and medicine plants * to extend existing and begin new strategies to reduce waste * to raise student awareness of environmental issues and how human activity impacts on the environment and the following consequences for us. * to grow food for school use in cooking activities and also to provide food grown by students to families. * for students to learn about the fauna and flora indigenous to the local area and how the Kaurna people used sustainable practices
Ignatius Early Years	Norwood	
il nido Children's Centre	Paradise	As part of exploring sustainability across il nido Children's centre the preschool will have the opportunities to visit a recycling depot where one of the parents work. In April some of our educators went on the annual op shop tour to purchase resources to be used in the rooms. We have established a community garden and across the centre children connect and contribute to their world by caring for the vegetable gardens. We have a community table where families and educators can take fresh produce from our vegetable garden and share fruit and vegetables from their own gardens

Immaculate Heart of Mary School	Brompton	Both SRC and Staff Leadership have identified that our community is reverting back to poor practised around nude food and waste. So they are currently devising a 'stop light' chart to identify various packaging - Red, Amber or Green. This will then be distributed to our community. they will bring by doing another audit (haven't done one since 2016). SRC have also just submitted a "Nude Food Grant" to support this. Also to purchase new receptacles for waste and recycling. Whilst our Sensory Garden is now finished, we have introduced the Peaceful Kids program and are aiming to use the garden for mindfulness (when the weather improves later in the year).
Immanuel Lutheran School - Gawler	Gawler East	Our school is re-registering. If you would like a copy of our SEMP please let me know. It will be easier sending that rather than mentioning programs and priorities.
Investigator College	Goolwa	Provided Mark and Don our 1 pager and some information about how our program can assist the school with their sustainability goals. Discussion with Don about the work already done with Mark in 2012.
Islamic College of South Australia	West Croydon	Better waste management. Energy efficiency. Nature play / garden areas to be developed
J B Cleland Kindergarten Inc	St Georges	The preschool has previously embarked on a number of sustainability projects including the installation of rainwater tanks, the creation of a natural play environment, working with the community, including involving the support of people to support children to play an active role in the kindergarten vegetable garden. Children have been introduced to some recycling practices involving sorting rubbish, collecting recycleable containers and paper making activities. The kindergarten is keen to embed these and more of these practices with children throughout the curriculum. Staff are interested in reducing energy use further and to develop ways to involve families to maintain their sustainability involvement in home learning.
Jean Horan Kindergarten	Flinders Park	Butterfly research and garden, Frog pond, Natural playscapes for pre-schoolers
Kalaya Children's Centre	Queenstown	Education of preschool children regarding water conservation, recycling of waste etc.
Kapunda Kindergarten	Kapunda	As part of our Quality Improvement plan we are seeking to continuously review our sustainability practices. To facilitate this we are seeking further education to raise awareness for all staff to be collaboratively involved.
Kapunda Primary School	Kapunda	The school has been involved in some Trees For Life planting. We regularly do the litter audits and promote nude lunches. Classes have done some of the power and water audits. Classes have been involved in looking at the vegetation and also birdlife around the school.
Karrendi Primary School	Parafield Gardens	
Kaurna Plains Children's Centre	Elizabeth	We have a solid outdoor learning program but the yard is tired and needs refreshing. We plan for a natural environment centred on Aboriginal cultures and ways of learning in and from the environment. We will use natural resources such as wood and stones. We will be improving our recycling efforts and reduce waste from the children's lunches. We are at the start of this journey and look forward to it.
Keithcot Farm Children's Centre	Wynn Vale	Sustainability is currently one of our key learning areas at the Children's Centre. Our children have access to a range of natural resources and open ended learning environment, which include recycling stations, access to vegetable garden, water saving taps, and materials for play that are elements from the natural world. We also like to include our Governing Council, and wider parent group in consultation. We would like to share more around extending our learning for children about sustainability and our environment to family homes.

Keller Road Primary School	Salisbury East	Establishing a functioning Youth Voice group to plan and help co-ordinate some whole school environmental initiatives, including planning a school outdoor area with native plants. Continuing with recycling and gardening programmes. Raising children's interests in local, outdoor, natural areas.
Kensington Gardens Preschool	Kensington Gardens	Kensington Gardens Quality improvement Plan (QA 3) is driving our biggest commitment to sustainability and 'Wiping out waste' to date. The centres families, children staff and cleaners have been empowered to think about the many ways we can keep waste to a minimum. We have developed a SEMP in partnership NRM, invested time and money into training, research, advice, colour coded bins, collecting soft plastics and encouraging 'Nude food'. 'Nude food' is perhaps our biggest commitment, we are taking the time to educate and encourage all families and children to think 'Nude' with their food. We began the year with 85% of families already using 'Nude food'. We promoted, talked about and shared ideas to help raise the standard. Recently we did our second audit and collected data every day during week 4 of term 2. We are now sitting on 90% of families are enjoying 'Nude food'. We want to get closer to 100% by years end and continue this into the future.
Kidz @ Woodcroft Child Care Centre	Woodcroft	We are aiming to make our outdoor play space a more natural environment by creating more garden areas and planting fruit and vegetables. We would also like to incorporate recycled materials into children's play and set up a worm farm. We are just beginning our sustainability program so would love lots of ideas that we could use.
Kilkenny Child Parent Centre	West Croydon	We currently recycle drink containers, bury banana skins for worms, have a compost bin, rain water tanks and have just purchased a Bokashi system. We are starting to change our outdoor environment and have recently acquired a large asphalt area that we need to develop. We really would like a site visit to help with some ideas. I have recently attended workshops on Nature Education and am quite inspired but need some guidance. I think our school is an AuSSI-SA school but I would like to register the preschool.
Kilkenny Primary School	West Croydon	We are a part of the Stephanie Alexander kitchen garden program, we have a wetland and are about to start a native food garden. We recycle paper, cans etc
Kilparrin Teaching & Assessment School	Park Holme	As a special education setting, we operate small scale educational programs including school garden, worm farm and general environmental and sustainability education embedded in to the student's modified curriculum. The school also has solar panels installed.
Kindy Patch Reynella	Reynella	
King's Baptist Grammar School	Wynn Vale	Our school is always looking for ways to improve our environment, some of the ways we currently do this are: <ul style="list-style-type: none"> <li>• The installation of solar energy. We currently generating 60 kilowatts of electricity from our solar panels.</li> <li>• In the Junior School we run a program called Patch to Plate which help to educate the children on how to grow vegetables as well as cooking and the best part eating the produce.</li> <li>• In addition our vegetable gardens are watered by our rainwater collection 6,600Lt tanks.</li> <li>• We have through our school buildings changed from double 38 watts to a more efficient 28 watt fluoro's. In addition we are currently building a new building and the lighting is all LED which will save on energy.</li> <li>• Through education we are teaching recycling and have provided opportunities to separate rubbish, to enable recycling and green waste where possible.</li> <li>• Also our main oval is completed watered by recycled water, which is a joint initiative with the Tea tree Gully council.</li> </ul>



Klemzig Primary School	Klemzig	We have a range of programs, including our Children's Vegetable Garden, recycling project, composting, model solar boat competition. The Edible Children's garden is a major focus and part of our teaching and student learning around sustainable lifestyles. Our focus on Sustainability is to reduce our ecological footprint upon the Earth. We recycle all paper, drinking containers, food scraps and are conscious of water consumption. Sustainability across the curriculum, English, Maths, Science. We are about to install solar cells on our new building and harvest rainwater from rooftops and paved areas. We are in the process of developing a SEMP.
Kura Yerlo Children's Centre	Largs Bay	Our goal is for children have a deep understanding about how human actions can impact our environment and to understand how our actions can affect how and if the earth sustains us. We ar establishing a vegetable patch on which the children can work collaboratively with parents and community groups with the aim of eventually using our crops in the good provided for the children.
Lady Gowrie CC -Thebarton Campus	Thebarton	We are a not for profit, community based children's centre with an integrated kindy program. We have an environmental and sustainability committee. We have recycling programs in all rooms and an organics waste program.
Lady Gowrie CCC Underdale Campus	Underdale	
Lady Gowrie Child Centre Inc	THEBARTON	
Lake Windemere CPC-7 School	Salisbury North	We are in the process of establishing a Stephanie Alexander garden to build on our commitment to providing opportunities for students to learn about their world through growing plants. As a site the leadership encourage sustainable practices but this falls onto individual teachers. We have chickens that the students are responsible for feeding. We have a whole school focus on healthy snack and recycling. The science programme is underpinned by a strong focus on sustainable practices including using found materials wherever possible and an emphasis on encouraging students to develop empathy and critical inquiry about their natural environment. Lake Windemere catchment lake is on our doorstep as is the wetlands however we would like to further develop ways of integrating these natural resources more adequately into our whole-school curriculum. The 6/7 teachers use the NRM resources, particularly the water units for testing water quality in the Lake.
Largs Bay R-7 School	Largs Bay	Ongoing sustainable Initiatives. Our Patch at Largs Bay. Youth Forums. School facilities with sustainable materials. Education. A change of leadership in 2013 will require refocusing the priorities.
Largs North Kindergarten	Largs North	Recycling, Sustainable gardening
Le Fevre Kindergarten Inc	Birkenhead	
Le Fevre Peninsula Primary School	Birkenhead	
Light Pass Primary School	Light Pass	Water saving through adding tanks. Power reduction by obtaining the Solar Power grant from the federal government.
Linden Park Primary School	Linden Park	As the science teacher in this school, my sustainability vision is that students value sustainable practices and actively seek out the sustainable option. They do this intrinsically and help others to make sustainable choices . One of the main principals which underpins this particular ongoing project is "reducing food miles". This is teaching kids through, the hands on use of a working garden, the skills to grow their own local, seasonal produce. The skills and values learned from participation and learning experiences in the garden will help to change the culture of the school when it comes to considering local produce.

Little Shining Stars Childcare Centre	Wayville	Our priority is to remove as much artificial turf and concrete as we can and replace it with native plantings (indigenous to this area)to increase biodiversity in the outdoor and community environment. We have 2 small vegetable plots and would like some of our new plantings to be fruit trees (we already have 2 citrus in pots), so that the children are more aware of the importance of the role that nature plays in our own lives. We strive to embed sustainable practises within our childrens programs.
Lobethal Community Kindergarten	Lobethal	We strongly value outdoor learning and spend much of our kindy time outside. We have a focus on sustainability and recycling. We also have focussed on our outdoor learning environment through providing children with natural playspaces.
Lobethal Lutheran School	Lobethal	We would like to set up more sustainable gardens for use in our outdoor learning here at school.
Lobethal Primary School	Lobethal	We have had an active Environment forum group for the past 3-5 years, with focuses on the frog pond to help attacked native frogs into the school yard. And Sustainability has been actively taught in the garden classes for at least 6 years with focuses including reducing waste, re-use and recycle projects. This year the whole school is looking at the school grounds, how can we improve them by including more nature play and various beautification's with the focus including reuse and recycle. The whole school community will be an active part of the process. All students have already had a meeting to discuss different ideas, and the parents will have input in this initial brainstorm next week. Several core staff members comprising of the principal, Art Teacher and SSO's, and will be supporting the Environmental Program Students and various Student forums to achieve better use of existing play spaces within the school. the whole school will involved with the planning and implementation process, with full support from all staff. Through garden classes many ideas are already being implemented and actioned. Fundraising money from the past few years has been earmarked for this project
Lockleys Children's Centre	LOCKLEYS	Recycling education for children and families. Worm farm incorporated into program. Establishing a mud kitchen and reconnecting with nature program.
Lockleys North Primary School	Lockleys	Gardens, Water Harvesting, Student Voice, recycling
Lockleys Primary School	Brooklyn Park	I am interested in working with students to take part in the Fluker Post project at Breakout Creek and linking this learning to the use of water as a precious resource and how it has been accessed and used before 1836, after settlement and since. This learning will link in with the school's 100th birthday, geoliteracy, history and science.
Lonsdale Heights Primary School	Christie Downs	Lonsdale Heights School are currently preparing unused garden areas for the children to experience nature by planting seedlings of vegetables and fruits. All classes are involved in the education of garden to kitchen, healthy eating and our environment. We are involving the school and local community to be involved in a community garden as well.
Lyndoch Primary School	Lyndoch	We are re-registering as an AuSSI-SA School. We have collected data from our school, to be used to add to our SEMP which is currently on line. We have just completed a bird audit with the Year 5/ 6 class which will be integrated in the SEMP in due course, and will be submitting data from the audit. We intend to take part in the Barossa Cluster of the Youth Voice in 2013.
Lyndoch Valley Family Centre	Lyndoch	We are a small preschool....and are trying to implement sustainable practices eg vegetable gardening/worm farm-also would like to plant species to attract birds/butterflies.
Magill Kindergarten	Magill	As part of our ongoing curriculum the children are involved in growing vegetables, recycling our waste, composting, caring for our worm farm. A bush garden with butterfly friendly plants has been established. This year we are focusing on water, and have made several visits to our local creek to see what we notice about this environment. As part of an enquiry learning project we hope this will lead us towards water conservation initiatives.

Magill Primary School	Magill	We are developing a vision and long term plan for outdoor learning and nature play with a sustainability focus and seek support with this.
Mallala Primary School	Mallala	Recycling programme in conjunction with development of a food garden.
Marden Senior College	Marden	Solar lighting, water tanks, waterless gardens, cardboard/paper/toner recycling, mulching gardens, timer switches & energy efficient lighting installed during refurbishments.
Mark Oliphant College Children's Centre	MUNNO PARA	Our Children's Centre incorporating Preschool, Playgroups, Occasional Care and Parenting services is located in a poor socio economic region and is a Category 1 school. The community is largely comprised of families with complex life issues that impact on general wellbeing, particularly for children. This is demonstrable in the poor health statistics for chronic disease such as diabetes, heart disease and obesity. Dietary issues abound and children often bring highly processed, high sugar and high fat content. our centre has developed several strategies to support better food choices. For example: breakfast provision, morning and afternoon tea, Kids in the kitchen where children learn to prepare and eat healthy lunch and snack foods- from this a community recipe book has been developed and some of these have been included in the Gawler show healthy lunch box competition where they have won 1st, 2nd and 3rd two years in a row and 1st and 2nd in the third year. We have also commenced composting our food scraps. We have planted a fruit tree forest and herb gardens and are hoping to plant a bush tucker garden and vegetable garden. We are applying for a Woolworths Landcare grant to help with this and the purchase of a Chicken run. This will enable us to show children how food scraps can be recycled to produce eggs and the chicken manure can be composted and used on a vegetable garden. We have a significant focus upon building our children and their families connection to the natural world by the introduction of a Bush Kindy and Playgroup program at Parra Wirra Conservation Park, where the children's physical development is enhanced by play in a natural and unpredictable environment, as well as learning about respect and care for native flora and fauna. In the summer the preschool children participate in a Beach Kindy program learning about the sea, the sand and the creatures that live there. These programs have offered our children who may rarely, or in some cases never, experience the natural world of land and sea the opportunity to explore, wonder and imagine new and exciting learning and play.
Marryatville Primary School	Kensington	Teaching children the value of growing crops, using produce to cook healthy meals, winnowing or collecting seeds for the next season. Learning about the care of organic plants, learning how to get the best crops out of them, learning about maintenance of a garden and the cycle of living plants. Care of crops, organic pesticides, bird scarers, scarecrows...raising plants from seeds. Working in tandem with a local plant nursery to educate teachers and students. Creating a small enterprise to sell to parents and staff any extra produce to self fund buying gardening equipment.
Mary Bywaters Memorial Kindergarten	Reynella	Involving children in sustainable practices such as disposal of food scraps (worm farm, compost) to use for growing vegetables. Planting and caring for plants, and using them in cooking. Raising awareness of the caring for and being respectful towards the creatures I our garden, eg caterpillars and butterflies, blue tongue lizards. Using the local area to raise awareness of caring for the environment.
Mawson Lakes School	Mawson Lakes	Garden beds, some recycling, creek trail and activities, developing whole school approach to litter.
McLaren Vale Primary School	McLaren Vale	Aboriginal Education - Bush Tucker Garden Stephanie Alexander Kitchen Program
Mitcham Girls High School	Kingswood	We have sustainability embedded within the curriculum at our school. However, we would like to start up a student Sustainability Group and to implement more educational projects within the school to increase awareness and improve our sustainability. We aim to begin by auditing and devising an Environmental Action Plan and to then apply for an NRM Grant to implement recycling bins at the school. The plan is to implement one long term project per year. We also hope to improve community and parent engagement with the school.

Mitcham Preschool Centre	Hawthorn	
Mitcham Primary School	Kingswood	To further develop our school grounds and to provide natural play spaces. Our early years classrooms are implementing the Walker Approach. One of the priorities is to improve and further develop our outdoor learning spaces. We have made a commitment with our Grounds Committe to provide natural play/learning spaces for students.
Mitcham Village Kindergarten	Mitcham	Sustainability/sustainable practices are integrated across curriculum. This term we embark on a 9 week 'Go Green Challenge' focused around 9 relevant environmental challenges. As we achieve these goals green leaves are added to a bare 'tree' in our classroom - we are currently watching it bloom! I strongly believe that while the change children can affect may be 'slow, small scale and imperfect' (Davis, 2010) it nonetheless fosters an ongoing culture of change and provides transformative learning pathways. These four and five year olds have the potential to grow their minds and become future environmental 'solutionaries'.
Moana Kindergarten	Seaford	Program: Our aim is to encourage children and their families to become more aware of their natural environment locally and globally. We strive to immerse children in an environment that promotes sustainability and encourages them to think about the future and how we can protect the environment. The outdoor environment has a vegie patch, butterfly garden, worm farm, bird nest boxes, recycle focus, indigenous local plants, frog habitat and water tank.
Modbury South Primary School	Hope Valley	Priorities as outlined in the Australian Curriculum across all subjects. Stepanie Alexander Kitchen Garden Program teaching sustainable methods of food production. Commonwealth Bank school banking to fund the Stephanie Alexander Kitchen Garden Program. Improvements to school grounds using local native plants and alligning with Schools Tree Day.
Modbury Special School	Hope Valley	We have an across the site deposit container recycling program that generates some funds for our school vegetable/herb garden. Our office staff help the students with recycling toner containers and store newspapers that we recycle from the wider community through Transpacific programs. We are currently gathering resources for an expanded kitchen garden program as well as developing a hectare around our bike track as a range of native garden plots and natural playscapes.  Program: We are currently recycling newspapers,white paper, containers , and are hoping to develop native gardens.
Montessori Manor	Para Hills	We recycle,worm farm compost, buy as sustainably as we know how to and are now looking at deepening our understanding of living sustainably. We have just started working with NRM and commencing a SEMP.
Morphett Vale East Primary School	Morphett Vale	We run lessons R-7 with a sustainability focus. R-5 are buddied with another class to learn and complete tasks (edible garden, composting, biodiversity audits, recycling, etc). Yr 6/7 are exploring our local creek and looking at ways that they can contribute to creating a healthy riparian zone. Our students are a part of our local environment youth forum and participate in presenting a Kids Teaching Kids events.
Morphett Vale Preschool Kindergarten	Morphett Vale	We have a focus at our Kindergarten on natural play space. We have beautiful natural grounds plus chickens, vegie gardens, compost bins, worm farm ec. Our children are taught about the importance of recycling and respect for the environment.
Mount Pleasant and District Kindergarten	Mount Pleasant	Recycling food scraps and wrappers using bins, worm farms, rabbits and chickens. Growing our own vegetables, participating in nature play and using natural resources supplied by children and their families in everyday activities instead of purchasing resources

Mount Pleasant Primary School	Mount Pleasant	Vegetable garden + chooks + market gate as a sustainable resource for the school and community. We will also be involved in growing native plants for seed and involved in planting program around the community. We have solar panels and water tanks so students are taught to be energy and water wise.
Nazareth College Primary Campus - Findon	Findon	We are in the process of reducing our landfill. We have started a composting system and have introduced new classroom bins that separate recycling, organic waste and landfill. We have introduced a nude food day and are currently exploring other ways to reduce landfill. We are also trying to create use our food garden to support our charity work.
Nazareth College Secondary Campus - Findon	FLINDERS PARK	
Netherby Kindergarten	Urrbrae	Children sort their scraps when eating for recycling, composting and rubbish. Families are educated in the packing food in re-usable containers to minimise waste. Children making a foil ball recycling foil after Easter. Worm farm, compost and vegetable gardens, for cooking activities. Found and recycled resources used for craft activities. Playground was extended in 2008 and local provenance seed used. Bush garden planted in 2008, maintained and used by the kindergarten includes 700 native plants grown from local provenance seed, and a frog pond. Families encouraged to collect refundable drinking containers to raise funds for purchasing items the children choose. Red Cross Bin on site for families to recycle clothing. Pre-loved books are collected by existing and former families and these are sent to the Learning Together Program at Pt Augusta Children's Centre. Rainwater used for flushing toilets, and tank for water in sandpit. Water-wise watering system for garden. Logs used in climbing, and natural objects provided throughout the centre (twigs, pebbles, gumnuts, etc). Sustainable practices embedded on all areas of curriculum. Community members and families bring recycled bottle tops, boxes, paper, fabrics, plant cuttings, etc as these resources are welcomed. We share surplus materials with local preschools and child care centres. Excess plastic bags collected for local child care centre for wrapping nappies.
Netley Kindergarten	Netley	
Noarlunga CCC - Windsong Court	Morphett Vale	We have been in contact with Jeremy from NRM and attending workshops offered on natural play spaces and resources. We are in the process of planting native plants in our services, researching the appropriate plants for our areas and installing water tanks to promote sustainability.
Noarlunga Downs Primary School	Noarlunga Downs	We have a community garden where students learn about growing vegetables and gardening. We also have chooks that recycle food scraps from our lunches. A class is responsible for the collection of re-usable bottles, packages etc. We also recycle paper products to our local council. Our front of school is watered from water collection from our gymnasium. Taps throughout the school are water saving.
North Haven Kindergarten	North Haven	We are supporting the children to develop meaningful connections with the environment and have developed a worm farm, lizard garden, butterfly garden, frog pond and vegetable gardens to foster this goal with the support of Trevor the gardener from the school and our grade 7 buddy class.
North Haven Primary School	North Haven	

Northfield Child Parent Centre	Northfield	In the preschool we have been redesigning and focusing on Our outdoor learning environment. At the beginning of 2017 our creek bed with running water was updated. Stepping stones added to our bridge and wooden tee pees installed on mounds. We are just starting a vegetable patch in Term 2 and would like to add more flower gardens to encourage butterflies and explore senses. We are aiming to find out about water tanks and how we could use them to assist in saving water with watering and our new mud kitchen area which is hopefully ready for Term 2.
Norton Summit Primary School	Norton Summit	We are looking to revitalise initiatives from the past such as the butterfly garden, chook run, the wetlands and vegetable gardens. We have started working on them and we need to continue to develop a more integrated program that incorporates these initiatives into our everyday learning programs. We are taking part in the Great Koala Count and associated studies about this animal. We are holding a camp at Arbury Park early next year with an environmental focus.
Norwood Morialta High School	Magill	Sustainability and community action are areas we are determined to increase as we believe it is important that students give back to our community and have access to real life projects so that can understand and appreciate what their actions can achieve
Norwood Primary School	Norwood	We are in the process of incorporating Nature Play via our Master Plan into our yard space. We've had Steve come and chat with us about NRM and how they might be able to support us as a site. We became interested in what NRM had to offer after attending a KidsMatter training where wellbeing and sustainability were linked.
Nuriootpa Community Children's Centre	Nuriootpa	
Nuriootpa High School	Nuriootpa	Nuriootpa High School is an existing AuSSI SA school and has been engaged in Education for sustainability for some time. Our Core Value is RESPECT which expands to include Respect for Self, respect for Others and Respect for the Environment. We actively make links to Sustainability across the curriculum and also offer specific subjects and/or subjects with significant environmental sustainability content. Our SRC actively promotes sustainability practices and recycling as does our Disability unit. we have and active Youth Environment Forum and two of our Coordinator 3 positions have specific responsibilities in relation to Sustainability. we have a whole of school approach to water and energy conservation and have used school funding and grants to greatly improve our water and electricity conservation measures. we have developed close partnerships with NRM, the Barossa Bush Gardens and KESAB initiatives. Our Princi[pa]l, Mr Ian Tooley is a trained Climate Change Presenter with the AI Gore/ACF Reality Climate Project and has given in excess of 56 TCP presentations to school and community groups.
Nuriootpa Primary School	Nuriootpa	We have been an ongoing member of this project and our students are involved in several sustainabile inititatives and part of the student forum run by Chris Hall.
Oaklands Estate Kindergarten	Marion	We have installed 2 rain water tanks: Established a vegetable garden which families can access: re use, and recycle where ever possible: compost vegetable matter: have begun a butterfly garden and establishing a community fruit garden in the front yard.
Ocean View P-12 College	Taperoo	We are aiming for a cross-curricular, whole school (R-12) approach to project-based learning focusing on our immediate environment ie. the Taperoo Dunes. We would like to work alongside community groups and local business to enhance learning as well as develop a sense of responsibility, respect and pride in our students for the environment.
O'Halloran Hill Kindergarten	O'Halloran Hill	Children are involved in growing vegetables (to eat and to sell), caring for 5 chickens (recycling food waste, using animal waste in the vegetable garden and selling the eggs), recycling projects (newspaper bins, compost making) and habitat exploration and creation within the kindergarten environment and in the local community. We are beginning a project with them to look at zero waste and healthy eating ... nude food and eating a rainbow (Eat well be Active programme).

One Tree Hill Primary School	One Tree Hill	We are willing to use the AuSSI-SA Guide to becoming a sustainable school Indicators document to explore sustainability at our school. Here is a brief outline of our plans for developing Education for Sustainability at our site. At One Tree Hill Primary School, students across all year levels are able to participate in Student Forum Groups, which are led by a teacher, and students are elected for these annually. One particular group of interest to this project is the Environment Forum Group. This group is responsible for looking after the school environment, which has over the years involved planting natives and seedlings, recycling etc. The Environment Forum Group naturally lends itself to renewable energy issues such as the day-to-day operation of a solar power grid connect system, as well as improving student awareness about the importance of energy efficiency. Students in the Environment Forum Group have regular meetings and report their activities to the rest of the school community via assemblies and newsletter articles. Also, it is envisaged that the group could even report on the monthly import and export of power in our local township "Grapevine", therefore raising awareness in the wider community as well. In addition to the Environment Forum Group, we have a whole school focus on Science, and we are excited at the prospect of incorporating education about solar power and renewable energy systems in general into our Science curriculum. We have a Science Lab, and an interactive whiteboard in each classroom, which can be used to easily access the solar system monitoring system via the internet. Due to the nature of the data presented in the monitoring system, it also lends itself nicely to be incorporated into the Mathematics curriculum.
Open Access College	Marden	
Our Lady of Hope School	Greenwith	In 2010 some staff members attended a Professional Learning session called 'On Holy Ground'. The aim of this project is to inspire students and foster a genuine passion for caring and looking after the environment. From this point we have been looking more closely at our current procedures and exploring ways we can improve our school practices. We are presently working with our staff and NRM to begin shaping our School Environment Management Plan (SEMP). We have audited our current practices and have identified the areas in which our school can work on to become more sustainable. This year we have had KESAB visit our school to undertake a Waste Audit. The school is in the process of purchasing compost bins and starting up a central location on site to convert our food scraps into compost. We are in the process in establishing a garden bed on the school grounds to grow our own vegetables and herbs. This compost will help fertilize our gardens and help grow our vegetables. We also aim to change the attitude of our students towards a sustainable living and reducing our carbon footprint.
Our Lady of La Vang School	FLINDERS PARK	We currently have a bottle and Can recycling programs run by one of our class rooms which involves trips to the recycling center fortnightly. We currently an very inefficient waste management system and would like to make this a priority for our staff and students. We do have a small program disseminating e-waste as we offer a transition program to Minda Industries and we also are in the early stages of running a kitchen garden program with our senior students.
Our Lady of Mount Carmel Parish School	Pennington	We are re-registering with AuSSI-SA for the next period of 2012 - 2015. In this current year we have begun a successful bottle and carton recycling program headed by our SRC representatives. Plans are currently underway to commence vegetable gardens for all classes and bog garden. We are also beginning to look into monitoring the effectiveness of the solar energy use in our school.
Our Lady of the Sacred Heart College	Enfield	We have become involved with Youth Environment Forums this year, and our students are keen to broaden our sustainability focus as a school community.
Our Lady of the Visitation Preschool	Taperoo	

Our Lady of the Visitation School	Taperoo	Have constructed a community garden out of recycled water tanks consisting of 9 planter beds, a worm farm, 2 huge rainwater tanks with irrigation tap and two composting bins. A composting system has been set up with all classes involved including OSCH. We have harvested our first crop selling produce to the community. Kids and parents involved in planting program. A POR has been allocated by school to get program up and running. We have a SEMP and are just updating our membership to AuSSI
Our Lady Queen of Peace School	Albert Park	At Our Lady Queen of Peace our vision for sustainability is deeply rooted in our school vision . . . 'and a love of creation . . . and be active participants in caring for God's Creation'. Over the past 3 1/2 years, the school has removed 15 council rubbish bins and replaced it with one '1 cubic metre' bin. All paper and cardboard products are recycled in a large bin which are then taken away to a recycling centre. New gardens beds established are planted now with indigenous plants. The school recycles all carton, metal and plastic drink containers. The school has adopted a Nude Food policy to encourage less use of packaging and thus reducing wastage. The School has planted citrus trees for student consumption. There are two garden beds for planting of vegetables. Solar panels are installed on one of the school's buildings. School Staff culture has changed and now there are three recycling bins in the Staff Room. The school is in the process of writing a Sustainability Policy. The Sustainability Committee is now working on creating a natural play space for the children. The school curriculum is engaging with sustainability through Science and Health curriculum. Sustainability requires a conversation of thinking, an ecological conversion. Actions for improvement at the school site and sustainable living will be powerful indicators to work on with our school community in Educating for Sustainability. The school is in the process of developing SEMP. The school will develop a scope and sequence for Sustainability in our curriculum, based on the Australian Curriculum. We will work with our students in the planning stages of creating a new natural learning space.
Our Saviour Lutheran School	Aberfoyle Park	Currently we are working on reducing litter in the yard by having a tidiest class award. We are also encouraging more recycling e.g. paper recycling bins and can recycling bins. We are applying for a NRM grant to hopefully be able to have worm farming to recycle our organic waste. We would like to e-establish our food garden. We are looking at colour coding our bins to help educate the students about different types of wastes.
Para Hills Primary School	Para Hills	As part of our health and Science curriculum we have established a vegetable garden out the back of our school, and we have developed a compost area, and worm farm there as well. We have spent the year establishing a recycle, reuse and reduce programme in every class and have been supported through kesab in this process. We used the Wipe Out Waste resources and did the landfill challenge this year to get all classes used to wiping out waste. We already have energy saving lights, solar power, and drainage to reduce waste in the school, and recycle IT equipment, florescent lights, and toner cartridges, and paper. We are hoping to develop a natural play area over the next few years with the staff, students and community in the school vegetable garden area as well, so we can plant more plants and provide a suitable area for children to play.
Para Hills West Primary School	Para Hills West	Curriculum priorities. Sustaining biodiversity through extending the local provenance. Native Japanese Garden. Weed management and seed propagation. A range of initiatives with various staff leadership in Youth Environment hub group developing a frog pond, class bokashi buckets, 10cent recycle school wide (fundraiser for India and Africa) vegie patches (gives produce to school canteen to make and sell, compost and vegie garden project for 2013.
Para Vista Primary School	Para Vista	Completion of SEMP, Recycling initiatives, maintenance and development of our bush tucker garden, continuing food garden program, local species plantings extended, Energy monitoring.
Paradise Kindergarten	Paradise	Recycling of paper, card, plastics. Worm farm, Vegetable garden, Rainwater tank, Compost bins, Preference for local purchase, Low wattage bulbs, Council green waste bins for excess snack food waste Chicken coop for eggs and dealing with some food waste from community, Bio diverse plantings to attract native butterflies, birds and predatory insects Bug hotel



Paradise Primary School	Paradise	Recycling, energy conservation, eat well be active, outdoor play areas, vegetable gardening, keeping school tidy, community links eg OPAL
Paralowie Kindergarten	Paralowie	At Paralowie Kindergarten we value a sustainable community that develops respect for each other and our environment and that is aesthetically pleasing. In 2016, with our new community of learners we are working towards: <ul style="list-style-type: none"> <li>• developing children's understanding and having them effectively using our recycling and sorting waste system.</li> <li>• educating the children and their parents about sustainable lunch boxes and making environmental choices when considering what to pack for lunch.</li> <li>• planning, planting and caring for our own vegetable patch. Produce from our vegetable garden will be used during cooking experiences. While we care for the creatures in our garden we don't want them eating our vegetables. Some snail friendly solutions will be sought to ensure we keep our crop of vegetables and look after the snails at the same time.</li> <li>• maintaining the well established native plants in our Kaurna Garden with water from the rainwater tank when it's available. A new water saving drip line system has been installed to enable maintenance of this garden during the summer holidays.</li> </ul>
Paringa Park Primary School	North Brighton	At Paringa Park Primary School we are excited about a number of initiatives around sustainability . We are developing a culture of "nude food" by providing new lunch boxes to all our new reception students. Further to this we are changing the way we eat lunch to encourage students to take home their wrappers and reduce our land fill. Our vegetable garden grows each year and is driven by our students. We are undertaking major environmental changes by developing our natural environment including our nature play space and in 2019 there will be significant major works around landscaping and creating a sustainable educational learning environment.
Parkside Primary School	Parkside	Way2Go Program, Zerowaste Grant 2012: waste management project, organic kitchen garden and orchard, organic produce used in school canteen, water harvesting, school creek project, and community garden in planning stage with Unley and Burnside Councils, solar power generation.
Pedare Christian College - Junior School	Golden Grove	The Educational Sustainability programs that we are working towards at the Junior school are 1.The development and maintenance of an indigenous trail incorporating Native Adelaide Plains vegetation and Indigenous food plants. Students will be involved in the development and care of the trail as well as having access to it during recess and lunch breaks. Classes and other local schools will be invited to use the trail. ( Joy Ey 2.Natural Play area. Developing this after a unit of work where the Year Ones examined play and its connection to nature and design different play areas. (Ailsa Burne- Year One teacher is coordinating this project) 3. Ongoing cultivation of vegetables in our vegetable garden. Students also have the opportunity to pick and cook with the vegetables. Looking for ideas to raise money through the Student Voice Committee for rain water tanks. We are in contact and have had a visit from Marianne White from Salisbury NRM who has kindly advised us and set up a SEMP On going meetings will occur and staff are being asked if they wish to join a committee to oversee these projects.
Pedare Christian College - Middle & Senior School	Golden Grove	We have underground watertanks which assist in flushing the toilets, we have a native garden and a tree planting program on-site, we have a veggie patch and recycling program. We are trying to educate our students through our club at school entitled: Eco Force, which is part of the Youth Environmental Forum and our kids promote sustainable methods through education and the Kids Teaching Kids program. We have received two environmental awards from the TTG council.
Pembroke School	Kensington Park	
Pennington Junior Primary School	Pennington	Our vision is to develop students as global citizens, who can identify, understand and assess sustainability issues. Through involvement in our kitchen garden and resource management programs, we encourage our staff, children and their families to plan and take action to live more sustainably.

Pennington Primary School	Pennington	<p>Following the 2015 amalgamation of the Primary and Junior Primary sites, we are developing a garden that includes vegetable, flower and fruit plots, chickens, worms a bush tucker plot and compost bins. Class teachers, with the support of the Garden Co-ordinator, have integrated the program into a number of areas across the Australian Curriculum and sessions have encouraged children to be active learners. The purposes of the program have been to support children to</p> <ul style="list-style-type: none"> <li>• connect with nature</li> <li>• grow and use fresh produce</li> <li>• learn about sustainable practices and healthy lifestyles</li> </ul> <p>The children have been "excited," "very happy" and have had "lots of fun" while participating in the activities and have developed a sense of pride and ownership as a result of the garden activities in the school. Students are very active and involved during the outdoor learning and teachers have observed that this enhances in-class lessons.</p> <p>Working alongside and supporting the garden program, are 2 groups – The Green group of R-3 students and the Year 6-7 Senior Enviros. They have developed a "Put Your Waste in the Right Place" system that means Less Waste goes to Landfill from our school. Paper recycling has occurred previously at the 2 sites, but now we have added a food scraps and a 10c refund system. The food scraps feed our compost bins and also our worms, while the money collected from the 10c containers helps to buy plants and chicken feed. These 2 groups work with the Garden Co-ordinator and the Groundsperson</p> <p>The Saturday Garden club for children and their families has been an extremely successful part of the program. Sessions are held once or twice a term on a Saturday morning with many of the families having only been in Australia for a very short time. This family participation has allowed us to share cultural food ideas. It has provided the families with a very real way of connecting with the school and other families. A partnership with Charles Sturt Council has developed through the running of this program, with the council providing both funds and personnel to support school staff. Families have been supported to grow vegetables and herbs at home and to engage in enjoyable, fun activities with their children.</p> <p>The program is a work in progress as teachers, children and families work at making the best use of a very authentic learning environment.</p>
Pilgrim School	Aberfoyle Park	Children study units on sustainability. School musical this year was based on sustainability theme. Garden on site. Recycle everything we can. Parents are involved at Parents & Friends in promoting message.
Pimpala Primary School	Morphett Vale	
Playford International College	Elizabeth	We are currently in the process of establishing an Indigenous Plants walking Trail/Garden at our School. We have approval for funding and have been working with several global Studies classes to plan however, we need some assistance/guidance with which plants are available in SA and we need assistance with Identifying existing trees/shrubs etc.
Pooraka Community Kindergarten	Pooraka	Developing a SEMP plan. providing an environment that exposes children to learning about the bio diversity of flora and fauna in their community. Taking "river Walks along Dry Creek and recording our observations in big floor books. Monitoring water levels in the creek. Looking at the way we use and waste water in our site. exploring the possibility of harvesting rainwater for play and garden use. Planting trees for national tree day. Cleaning rubbish from Linborn park. Sorting and managing our kindy waste especially at snack and lunch times. Planning for recycling with art and paper products. Inviting Council recycling to visit and teach us more about their work. Doing a bird audit. Learning about and protecting our bees, creating habitat, possibly "hosting" a bee hive in spring with support from the "Bee Keepers Of SA" Planning, Planting, growing and cooking from our kitchen garden.

Port Elliot Kindergarten	Port Elliot	Waste Recycling on site. Alexandrina Council 'Messy Tussy' annual incursion. Composting, worm farming and vegetable garden onsite. Regular visits to our local beach and wetland environments. Annual visit to Deep Creek conversation park. Ongoing transformation of our outdoor learning area into a more nature play based space including planting native species. Planning to work with NRM Education Program officers from 2018 to further embed sustainability in our program
Port Elliot Primary School	Port Elliot	Our school is trying to reduce the amount of waste rubbish that comes to school in lunch boxes by education parents and students. We have established a students Sustainability group that has participated in the waste warriors program and are looking at the reduction of using resources in our school such as the decrease in power use. In 2017 we hope to expand our program and are looking to work with communities to make a difference both within our school and within our community.
Port Noarlunga Primary School	Port Noarlunga	*Waste reduction *Composting *Vegetable gardens *Less plastic
Portside Christian College	Ethelton	We have Environmental studies (N/C for teachers) 1 lesson per week for years ELC to Yr 8. Wipe Out Waste focus school. Teach Cert II in Conservation and Land Management with year 9/10's as an elective. Recycling is a school wide priority.
Prescott College	Prospect	As a Seventh Day Adventist College the curriculum is designed to proactively promote health and well-being including a healthy vegetarian diet and, where possible, reducing our carbon footprint by using our own produce. We have established a small food garden, and container recycling across the school. The longer term plan is to establish a community garden adjacent to the school's garden in collaboration with Prospect Council. Initial discussions have commenced with Bunnings (Prospect) to establish a frog habitat in semester 1, 2019. These initiatives are being tied to the curriculum e.g. English, cooking and textiles classes, science, geography
Prince Alfred College	Kent Town	
Prospect North Primary School	Prospect	Sustainability education is addressed through our Kitchen garden program, and our focus on waste reduction, composting and recycling. Environmental education is enhanced by regular visits to "Christie Walk", the Urban Ecology Development in the city, followed by ongoing research and discussion of sustainable environments. Ongoing school grounds development incorporating planting of native species to enhance biodiversity. I am very keen to increase our focus on waste reduction and management throughout our school community. Our year 6/7 classes produced a documentary on Composting as part of the "Kids Teaching Kids" program.
Prospect Primary School	Prospect	Our key priorities are management of waste and efficient use of water and electricity. We also want students to understand the importance of sustainability and develop personal action plans for their role as present and future citizens.
Pulteney Grammar School	Adelaide	Program: Briefly describe Education for Sustainability programs and priorities in your school or preschool: Youth Action and Youth Voice are key to the progress of sustainability initiative's at Pulteney Grammar. Year 6's have leadership opportunities in a range of areas including Youth Environment Forum. This year we will run an internal youth environment forum process with incursions and excursions, and leadership development activities. We also have won a zero waste grant and looking to expand our existing resources recovery system across more of the school. We are also planning veggie garden areas and a waste audit.

Redeemer Lutheran School	Nuriootpa	There is a strong environmental and sustainability focus in our Curriculum and whole school strategic direction. We have various sustainability Units of Inquiry across the Reception to Year 7 Curriculum including in-depth inquiry units on plants, waterways, natural resource conservation, and our PYP Exhibition focus on ecosystems. We currently receive great support from our Education Officer Chris Hall, and have over many years. We hope to continue that partnership. Currently investigating the possibility of establishing our own wetlands next to our heritage listed scrub.
Redeemer Lutheran School ELC	NURIOOTPA	We are currently building a new ELC with a great natural outdoor space where we are in the planning phases of how to landscape to help foster and promote nature play.
Renown Park Children's Centre	RENOWN PARK	We are looking at developing nature play spaces and after attending the PD today at Woodville, doing a yard audit of the animals, and looking at sustainability more next term, visiting natural spaces to give children ideas of what spaces we can create. Also getting the parents on board with this learning.
Reynella Community Children's Centre	Reynella	Our centre has recently taken the first steps to try and become more sustainable. Our priorities would be to further educate the staff who will then go on to further educate the children of the centre. We are always looking for recyclable materials that we can use in our program and have got our garden up and running again along with starting a worm farm. We are currently starting the process of redesigning our 3 outside areas with hopes of bringing in more natural resources for the children to explore.
Reynella East College	Reynella East	
Reynella East College Preschool	REYNELLA EAST	Starting to introduce more Nature Play into our curriculum and have this as our focus.
Reynella East High School	Reynella East	
Reynella Kindergarten	Reynella	We are pleased to be a continuing site with your program. This year we have continued to educate young children and our community about recycling, reusing and reducing waste, actively involving them in the process. We also introduced the action of recycling our paper towel in the green bin. We continue to plant out our garden beds (we now have 7 raised beds), harvest and cook the produce. Children continue to learn about water harvesting and reducing the waste of water, energy and resources.
Reynella Primary School	Old Reynella	Our vision is to encourage and foster empathy for the environment and others. To model the importance of long-term sustainability and self-sufficient values and practices so students can transfer their understanding in their community. We have provided classes with raised garden beds, reduce waste, classroom recycling, a school composting system, planting, maintaining and promoting nature play spaces across the school, we will be conducting waste audits and managing food waste with worm farms in our garden beds. We are also working with Rob Wallis, NRM Education officer.
Reynella South Preschool	REYNELLA	Preschool has implemented a range of strategies with the community including a rain water tank, composting, worm farm, organising council recycling bins, recycling school bottles and cans and buying plants for preschool, planting a preschool community garden, making sustainability a focus in the 2015 QIP and writing a sustainability statement for our centre.

Reynella South Primary School	Reynella	Reynella South School is currently focusing on increasing opportunities for students and families to learn about their connectedness to the environments and ecosystems that we live in and that surround us. As students increase their understanding of our dependence upon our environment, we hope to encourage their awareness and further their appreciation for the need to look after all of the interconnected ecosystems within our environment in all aspects of human activity. As a part of this focus we will also look at ways in which the Aboriginal and Torres Strait Islanders identify with and utilise the land that they are connected to and how their respect for the environment has sustained their individual and collective communities.
Richmond Primary School	Keswick	Our grounds presently have a new Nature Play development and an old area designated to native plants, garden beds etc. Both areas are ripe for sustainability programs and connections. As a cross curricula priority we are keen to explore and extend our knowledge and practices and hope to form a strong relationship with outside agencies such as this.
Riverdale Primary School	Salisbury Downs	In 2010 we established a native garden at the school involving all students R-7. This year we have established food gardens and compost bins. We were also involved in the National School tree day through planet ark. This year with the support of an NRM education officer we are establishing our SEMP. We were an AUSSI school this year and wish to re-register.
Riverview Preschool Centre	Salisbury Downs	We currently have a strong focus on Nature Play with children using natural items / loose parts throughout their play. We are also currently hatching eggs to hopefully raise our own chickens for the children to collect eggs from and to use the eggs for cooking. We also have a herb vertical garden, seasonal garden beds, compost bin and worm farm. We recycle our food scraps, plastics and waste using red, green and yellow bins. we turn off lights when not in use. Diabetes SA empties a clothing recycle bin on a monthly basis. A sustainability management plan is in place and reviewed 6 monthly.
Roma Mitchell Secondary College	Gepps Cross	RMSC building have been built using a range of energy saving principles, including solar panels, using natural light and ventilation within building spaces. There are water tanks on all buildings that are reticulated through an underground plumbing and irrigation system that supports water conservation. In addition the landscaping and planting of drought resistant Australian native species encourages a greater insect and bird biodiversity, providing an understory to what was an existing gum trees/ grassland habitat. The school grounds are situated above a catchment area that runs into a new wetland on North Terrace. Curriculum materials will be developed that assist middle years students to explore the building design features and structures as a teaching and learning resource in both the Co Ed and Girls Campus. In addition operational processes are being examined including reducing paper use, recycling and waste reduction.
Rosary School	Prospect	Currently recycling waste into compost. Small garden plot. Looking at creating better places to grow edibles and beneficial plants within the school grounds. Looking at creating play spaces to include Nature Play within the school. Looking at possibly creating an Education for Sustainability group of students in the school.
Rose Park Preschool	Rose Park	Butterfly garden, bug garden, bird garden, no more rubber, bird nestling boxes, planting shrubs and bushes
Roseworthy Primary School	Roseworthy	We are have just established paper recycling in the school and are about to create a native garden. We want to introduce a range of sustainable practices into the school.
Rostrevor College	Woodforde	

Rostrevor Kindergarten	Rostrevor	
Sacred Heart College, Marymount Campus	Hove	We currently have a student enviro group and the leaders of that are a part of the Youth Forums run through NRM Education. We have four garden spaces which we link to our learning and curriculum across the school. We also have a strong focus on waste. We have developed a SEMP and we are continuing to work on sustainability initiatives at the school with the help from NRM education.
Saint Ignatius' College, Junior School	Norwood	Solar Panels in place and readings used to inform energy saving practices. Reduce, Re-use and Recycle, Sustainable Futures, Healthy Cities and other key focus areas across Pre-school and R-6 year levels. Recycling of paper waste, Bokashi bins for targeted bio-waste management. Wish to explore water efficiencies, further power efficiencies, increased bio-waste management in neighbourhood.
Salisbury East High School	Salisbury East	Education for Sustainability is gaining momentum in our school as we look at cross-curricular initiatives and with the establishment of a Sustainability Action Group, a number of exciting programs and ideas are being actioned. We have called upon support from an NRM officer and have started a SEMP.
Salisbury Lutheran Kindergarten	Salisbury	We would love to develop the aesthetics of the outdoor environment as it could be much more inviting and visually appealing. This would need to include some fixed structures but we are very keen to use sustainability, educationally sound designs and resources that are open-ended and encourage creativity using nature as much as possible. We would really love some support to head in the right direction.
Salisbury Park Kindergarten	Salisbury Park	We aim to support our community to develop awareness for the environment and engage in practices that promote sustainability in practical ways.
Salisbury Park Primary School	Salisbury Park	We have been slow to introduce new programs into the school as we are trying to make sure all teachers are coming on board with the changes, but we have made a small start. We have been able to reduce the areas wasting water on unused lawn and replanted areas of the school grounds with local species of plants which do not require watering.
Sandy Creek Primary School	Cockatoo Valley	We have just finished installing school veggie gardens and hope the teachers will take ownership of them next year. I have at least one teacher who would like to begin some work on recycling and reducing rubbish to land fill by incorporating a composting system to run alongside our veggie gardens.

Scotch College	Torrens Park	The College has a range of initiatives on each campus which reflect our Education and Service priorities. On the Torrens Park campus we have an Environment and Sustainability Student Action team and on the Junior School campus in Mitcham we have a students' Green Team. The initiatives include programs which involve a) SERVICE e.g. we do the recycling of bottles and other containers to support an Oasis homes garden which provides accommodation for country based hospital patient families we have a patch of Brownhill Creek where we work with the Council on the Dig Deep for Tomorrow programme because we recognise the creek is a community reserve for people to relax, has a heritage value and supports unique species of fauna and flora We also do beach clean-up around the bay because it's about safety for the community, aesthetic and lessens the danger for marine life. b) EDUCATION e.g. we do environmental studies in our curriculum on the Kangaroo Island campus so we have a better understanding of our place in the ecosystem and the ways in which we can influence positive change; we do the Goose Island revegetation - box thorn clearance; we do paper recycling because we want to reduce our footprint and reuse paper for both sides, we use the farm and agriculture program - focus on being carbon neutral and new ways of farming for less impact such as aquaculture and food miles; we want students to have a relationship with nature practical, aesthetic and understand the vulnerability brought about by climate change; we use recyclable paper cups for drinks at BBQs and we have environmental awareness campaigns at various times during the year. At the Junior School students have 'Nude food' day to raise awareness about packaging; grow plants for the fair day; and have a worm farm used to fertilise the vegetable garden. We have sustainable practices around the campus promoted by our maintenance and grounds team e.g. we reclaim storm-water run-off and we have 6 underground storage tanks that are filled year round by this supply. We use this to water the grounds and fields overnight. All chemicals used on the JS and SS campus have are green tick of approval.
Scotch College Pre-School	Mitcham	
Scott Creek Primary School	Scott Creek	We are an AuSSI focus school this year. Over the years we have developed, with the students, natural garden rooms around the school's perimeter, a frog pond and artificial creek, veggie garden and fruit trees which provide produce for our cooking program, a bin system that incorporates landfill (to a minimum), recycling and compost, a worm farm, chooks and revegetation of the stringybark forest surrounding the school's oval. This year, the students run environmental action groups and are part of the Hills Sustainability Forum. We are involved in a reveg program in a dedicated plot in the Scott Creek Conservation Park. We are working with Friends of the Park volunteers to germinate and plant hakea seedlings to bring the endangered yellow tailed black cockatoo back to the area.
Seacliff Primary School	Seacliff	Biodiversity corridor walk; paper recycling; worm farm; Indigenous Culture Garden; Butterfly Garden; Koala food plantings; Storm Water Management creek; Land Care student forum; Bird, Bat and possum boxes; Enviro Squads; Garden Club; Linking to Australian Science Curriculum through Primary Connections; Natural Play Scapes tours.
Seaford K-7 Birth-Y7 Campus	Port Noarlunga South	At present we don't have anything consistent throughout the school. However I would like to look at the following revegetating the school with local plants and trees, recycling and collecting 10c containers, and composting as we have chickens. As I am a new leader to the site these will be gradually implemented when and where appropriate and according to the Australian Curriculum and with the view to involve the local community too.
Seaford K-7 Campus Preschool	Port Noarlunga South	At present we don't have anything consistent throughout the school. However I would like to look at the following revegetating the school with local plants and trees, recycling and collecting 10c containers, and composting as we have chickens. As I am a new leader to the site these will be gradually implemented when and where appropriate and according to the Australian Curriculum and with the view to involve the local community too.

Seaton Community Children's Centre	Seaton	We are looking to redevelop our outdoor area. We are exploring with our children natural play spaces and what they would like to see in their environment. We are continually reflecting on our practices around sustainability as well as continually educating children around waste, kitchen gardens and repurposing different materials, such as using loose parts in their play, we are continuing to look further into how else we can embed sustainable practices into our service.
Seaton High School	Seaton	A range of specific courses and topics related to the field of sustainability. We have a history of collaboration with the Grange Golf Club around the development of wetlands
Seaview High School	Seacombe Heights	The aims and objectives of the Garden Project: * To provide a dynamic environment for students to engage in deep and meaningful learning that is linked to future pathways. * To foster a culture of community partnerships in learning, making meaningful connections within the local community and sharing knowledge and expertise to shape the garden as an authentic and sustainable learning environment. * To develop a learning space that incorporates and showcases diverse partnerships, focusing on community based, vocational learning * To foster and support authentic transition between primary and secondary schooling * To build a learning environment which fosters a rich and meaningful awareness of Indigenous culture across all members of the community. * To provide cross curricula opportunity for students to learn and teachers to team teach * To develop and support student awareness of environmental impact and sustainability. Our impact on the environment and methodology behind community sustainability
Settlers Farm Campus Kindergarten	Paralowie	Solar Panels, Rain water tanks, Recycling, Composting, Vegetable gardens, Nature trails and gardens including butterfly, lizard and wetland (pond), Curriculum (particularly Science - Primary Connections) supported by these outdoor classroom environments, outdoor spaces accessed K-7
Settler's Farm Campus R-7	Paralowie	
Settlers Farm Junior Primary School	Paralowie	
Seymour College	Glen Osmond	We have audited our energy and water consumption and waste generation to provide benchmarks for ongoing measurement, monitoring and improvements. A range of initiatives have been introduced including waste separation, improved recycling, garden mulching and creation of a worm farm. During 2013 an Environmental Sustainability Management Plan will be developed.
Sheidow Park Primary School	Sheidow Park	Program: Kids' garden Frog Pond Schools Tree Day Working with Marion Council to revegetate the end of the school oval with plants indigenous to the area Clean up Australia Day
Somerton Park Kindergarten	Somerton Park	The whole kindergarten community is involved in our education for sustainability approach in the preschool. The governing council support our initiatives with a budget line, families and children are involved in hands on activities and events and the staff team all committed to implementing and updating our SEMP. Each year we induct a new group of children and their families to educate and involve them in all aspects of our sustainability programs. Priorities include vegetable gardening, butterfly conservation, energy and water conservation, recycling - all of these are reflected in our site plan and reflected in many aspects of our curriculum planning, including wellbeing.



Southern Barossa Community CC	Lyndoch	Currently we have a vegie patch, use crockery and glasses at mealtimes, have timer taps, educate children about water saving, and are beginning to look at LED lighting to replace existing globes, recycling bins in craft area, timers on staff room and toilet lights. We are committed to using natural materials for nature play. We are just beginning to write a SEMP and are educating staff around EfS and including them in the process, making sure all staff are given information and support via staff meetings.
Southern Montessori Preschool	MORPHETT VALE	
Southern Montessori School	O'Sullivan Beach	The school is already accessing your services but I would like to investigate ways we can enhance the preschool children's outdoor space. There is a large area of bark chips which is not utilised and also not an area whereby children can dig, move dirt around and be creative.
Southern Vales Christian College - Aldinga	Aldinga	We have 2 campuses - 140 States Road MORPHETT VALE and 240 Aldinga Beach Road ALDINGA. Starting discusion with Rob & Jeremy from NRM (based at Onkaparinga Council) for our Aldinga and Morphett Vale campuses - butterfly gardens, kitchen gardens, bush block play areas, etc
Southern Vales Christian College - Morphett Vale	Morphett Vale	We have 2 campuses - 140 States Road MORPHETT VALE and 240 Aldinga Beach Road ALDINGA. Starting discusion with Rob & Jeremy from NRM (based at Onkaparinga Council) for our Aldinga and Morphett Vale campuses - butterfly gardens, kitchen gardens, bush block play areas, etc
Springton Primary School	SPRINGTON	We have an environmental focus at our school, focusing wetland & vegetable garden area incorporating compost bins, a worm farm and recycling program.
St Aloysius College	Adelaide	Currently the school recycles 10c drink containers on a fortnightly basis. Money raised goes to Mercy in Action projects for the disadvantaged in Australia and Argentina. The school collects 2 large rubbish bins of food waste on a weekly basis. This waste is collected for chooks and a worm farm. We also recycle white scrap paper on a regular basis.
St Andrew's School	Walkerville	
St Bernadette's School	St Marys	At St Bernadette's we are developing our sustainability programs by educating our students and families about the benefits for all of sustainable practices. Our school is committed to recycling and we are increasing our biodiversity by developing a frog pond and butterfly garden.
St Brigid's Catholic Primary School - Evanston	Evanston	Student Green Team and Parent Green Team. Wipe out Waste (Worm Farm/Education process to promote Nude Food, Improving Bin Signage) Energy Reduction - monitor power/utilities accounts and seek ways to reduce these Improve biodiversity of school grounds: School Garden Plan, Biodiversity Trail Propagation of plants, student vegetable plots / market afternoons Developing links to School Board Strategic Plan Staff training day with NRM 2013 to ensure SEMP is owned by all stakeholders.
St Brigid's School - Kilburn	Kilburn	Through the use of the Australian Curriculum and our Religious Education program, teachers are implementing engaging programs for students in regards to sustainability. This is integrated with the continual development of our school garden which assists in the education of not only our students but parents, Parish community and Playgroup. Last Semester, our school had a focus of Society and Environment for our Non-instruction time and the key teacher motivated students through hands on experiences in sustainability which is now continued in the classrooms. We are currently workshoping with parents, in collaboration with community programs, to learn about Magic Squares. All of the above, will be continued, reflected upon and developed.

St Catherine's Stirling Catholic Parish School	Stirling	At St Catherine's we have an on-site revegetated wetlands and holistic approach to sustainable living. Our priorities are biodiversity, food gardens and waste management. We look to involve all stake holders in our community - students, staff and parents to work towards preferred futures.
St Columba College	Andrews Farm	
St Francis of Assisi School	Newton	Our vision is to continue to reduce our environmental footprint whilst promoting the educational value of sustainability. Our aim is to continue to educate our community on sustainability as we take our responsibility of being stewards of creation following in the example of St Francis of Assisi. We will develop our garden and new nature play area with native shrubs as well as build upon our veggie gardens. We aim to investigate further possibilities for rainwater collection and use this to save on water. We will continue to maintain our composting system and use this to put back into the garden.
St Francis School - Lockleys	Lockleys	Staff, students and the wider St. Francis community continue to engage in and practice a diverse range of sustainability initiatives, reflecting our commitment to the guardianship of our school and local environment while continuing our strong connection to St. Francis of Assisi. Students at St. Francis School have: <ul style="list-style-type: none"> <li>• Pond/Wetland Area: All students were involved in the consultation process and were integral to the redevelopment and refurbishment of the Pond/ Wetland area. All students were recently involved in planting indigenous trees, plants and shrubs.</li> <li>• Creation of a new whole school code of conduct for the pond area to nurture respectful nature play and care for the environment.</li> <li>• Students continue to be actively engaged and responsible for recycling and composting food scraps.</li> <li>• The ongoing development of initiatives undertaken in every year level to promote eco sustainability and the reconnection to the local river environment.</li> <li>• Managing Worm Farms</li> <li>• Planting, maintaining and farming various food crops in our garden areas.</li> <li>• Participating and supporting Nude Food Days – promoting wrap free lunch boxes.</li> <li>• Reduction in the size/number of rubbish bins in classrooms and school yard.</li> <li>• Recycling and reduction of paper waste in offices and classrooms.</li> <li>• Reduction of footprint in turning off lights and air conditioning when learning spaces are not in use.</li> </ul>
St Francis Xavier's Regional Catholic School	Wynn Vale	development of a nature play area, maintenance of natural indigenous based garden. Sustainability & Recycling school programs. Compost and vegetable gardens.
St Gabriel's School	Enfield	St Gabriel's School has developed s gardening focus centred on the three cross curriculum priorities in the Australian Curriculum. We are developing a "Giving Garden" where produce will be used to make soup and products for St Vincent de Paul. We are building and Asian herb garden for use by our community. The Indigenous focus will see the development of a Kurna Plant trail. Our school was successful in obtaining funding for solar panels and this will support our sustainable activities. We are currently exploring ways to reduce rubbish throughout the school.
St Jakobi Lutheran School	Lyndoch	Currently a vegie garden, looking at planting more trees and garden areas, units of inquiry that focus on sustainability and include action at the conclusion of the unit eg Junior Primary classes revamped out waste and recycling system at the school as a result of their learning; Upper Primary doing units on sustainable energy. Getting a solar energy company involved in the school.

St John the Apostle Catholic School	Christies Beach	A composting and recycling area will be established within St. John the Apostle catholic Parish School at Christies Beach. Volunteers, staff and students from the school and parish will learn about the importance of improving urban biodiversity, conserving natural areas and connecting habitat within our school environment. The Sustainable Education Area will complement existing environmentally beneficial activities such as the new nature play landscaping in the school grounds.
St John The Baptist Catholic School	Plympton	School_Name: St John the Baptist Catholic School Principal: Mr Joe Blefari Principal_Email: JBlefari@stjohnpl.catholic.edu.au Street: Anzac Highway Suburb: Plympton Postcode: 5038 Second: Angela De Nadai Second_Email: adenadai@stjohnpl.catholic.edu.au Program: We are looking to establish more sustainable programs in our School. Currently looking at On Holy Ground - an ecological vision for Catholic schools. we also have nude food day & recycling programs running.  Program: We are looking to establish more sustainable programs in our School. Currently looking at On Holy Ground - an ecological vision for Catholic schools. we also have nude food day & recycling programs running.
St John's Grammar Preschool	Belair	
St John's Grammar School	Belair	We have been focusing on reducing carbon footprint and increasing recycling and biodiversity within the school grounds.
St Joseph's Preschool - Hectorville	Hectorville	
St Joseph's School - Hectorville	Hectorville	
St Joseph's School - Hindmarsh	HINDMARSH	To establish a vegetable/fruit garden in our school. Raised garden beds have been bought and are being prepared for planting. Our staff garden is in need of indigenous plants and companion plants which will be beautiful and useful. Fig/Grape and Olive varieties would also be of benefit.
St Joseph's School - Ottoway	Ottoway	We are beginning this journey at our school, but plan to use the Catholic Earth Care document 'On Holy Ground' to support us. This means that we are going to look at awakening the staff; discovering ways in which we can implement programs to reduce land fill, increase seeing recycles as resources; increase recycling, see ourselves as caretakers of the earth, and then build sustainable programs around this using curriculum and community to ensure these practices are embedded in our every day school life.
St Joseph's School - Tranmere	Tranmere	Our Student Leadership Team has been to an NRM leaders day, we also have two students on the YEC. Our immediate project focus for this year is waste management. We are also doing longer term planning for our school site looking at vegetable gardens, visual art projects and natural play spaces.
St Leonards Primary School	Glenelg North	We have two projects in mind. 1. Developing a knowledge within the school of where we are sustainable and what could be future developments. 2. The extension of an indigenous garden and the development of it as a teaching resource.
St Margaret Mary's Preschool Centre	Croydon Park	

St Margaret Mary's School	Croydon Park	We are involved in the NRM youth forums. We have implemented initiatives from our Wipe out Waste data for materials management. We are working from our SEMP for future directions. We are developing a 'Taste of Asia' community garden within our school grounds.
St Margarets Kindergarten Woodville	Woodville	We have a vegetable and herb garden in which the children are involved in planting and eating the produce. We also have a compost bin and children are involved in sorting waste for compost, recycling etc. We are looking at getting a worm farm and/or a more suitable composting system and would like ideas for this. Our main focus for 2014 is to develop our outdoor learning environment to involve children with nature play and our vision is to eventually have a frog habitat (subject to funding).
St Martin de Porres School	Sheidow Park	Some sustainability initiatives that are currently happening at our school include <ul style="list-style-type: none"> <li>• Recycling bins in each classroom for paper waste</li> <li>• Bokashi bins in each double classroom which goes to our vegetable garden as compost</li> <li>• Vegetable garden with a Grow Free program (a donation cart) which the Enviro Leaders are intended to tend to</li> </ul>
St Martin's Catholic Primary School	Greenacres	
St Mary Magdalene's School	Elizabeth Grove	We are hoping to re-establish our kitchen garden, work on reducing waste in rubbish and to make links with local gardens/ nurseries. We would also like to establish a sensory garden.
St Mary's College	Adelaide	Formation of Indigenous Gardens, reducing carbon footprint through educational campaigns re electricity usage and ways of reduction, School earth hour, Recycling - education and reducing waste, vegetable garden, student environmental group (Ecommit) which forms its own agenda of priorities each year, continuing involvement in city NRM forum group.
St Mary's Memorial School	Glenelg	Health and Food program Herb and vegetable garden worm farm Compost bin Rain water
St Michael's College	Henley Beach	
St Michael's College - Primary Campus	Beverley	
St Michael's College - Senior Campus Henley Beach	Henley Beach	Our Primary Campus has an established SEMP and has been registered as a sustainable school for approx 7 years. Our intention is for the current SEMP which is from Reception to Year 6, to be extended to include Year 7 to Year 12. This year we established an Eco team of Year 7 students to become our first Environmental Leaders. They have volunteered their time and have initiated several environmental projects at school. They have planted a citrus orchard, an Anzac garden and have planned a future vegetable garden with a focus on sustainable food production. They have also visited a community garden and have had a lesson on building wicking systems. They have investigated the impact of single use plastic and styrofoam within our school and plan to run a petition for it's removal and replacement with sustainable options.
St Michael's Lutheran Primary School	Hahndorf	We are in the early stages of planning at this point. We have met with NRM education officer Jeremy Gramp. He is also leading our staff meeting in conducting a sustainability audit. These results, along with our views for strategic plans, will for the basis for the school's sustainability focus.

St Monica's Parish School	Walkerville	Our priority is to incorporate sustainability theory and practice into the curriculum at every year level and in doing so engaging with the community in effecting positive collective and individual change.
St Patrick's School	Mansfield Park	On Holy Ground, waste management, recycling, educating for sustainable environments.
St Paul's College	Gilles Plains	we are undertaking a sustainable food garden programme that is fully integrated into the primary curriculum and provides opportunities for the senior students to participate in outreach activities with the produce.
St Peters Lutheran Early Learning to Year 7	Blackwood	We have a area at the back of our school which was previously planted with indigenous trees/bushes. Over time this area has been neglected and unused. Many of the plants survived and we would now like to reinvigorate this area and use it as a natural play space for our children. Dream is to create a butterfly garden, frog pond etc. Our current sustainability program's include vegetable/herbs/flower garden which the children take ownership of. We recycle all food wastes through a bokashi system. Crops are used in our cooking or when prolific given to staff and parents as thank you gifts.
St Pius X School	Windsor Gardens	Creating a vegetable patch to use as part of our Healthy Food Project.
St Raphael's School	Parkside	We have made significant progress with Waste Management in 2016 and would like to look at more initiatives across the other areas to lessen our ecological footprint.
St Teresa's School - Brighton	Brighton	See previous application for registration. Priorities continue to be reducing waste through food buckets, litter free lunch boxes, implementation of worm farming and composting. Building a kitchen garden is on the plans for this year. Butterfly garden has been mapped out as part of our outdoor plans and will go ahead when sufficient funding is available. Mass plantings of native plants plus bush tucker also being implemented.
St Therese Primary School	Colonel Light Gardens	We are just beginning. We have Nude Food every day, recycling system and compost bins. We have a small plot of raised garden beds, in the process of planning an Indigenous Garden.
St Thomas More School	Elizabeth Park	
St Thomas' Preschool - Goodwood	Goodwood	We are currently looking at action plans to reduce our landfill and work on our gardens/develop vegetable gardens to improve sustainability in our school environment.
St Thomas' School - Goodwood	Goodwood	We are currently looking at action plans to reduce our landfill and work on our gardens/develop vegetable gardens to improve sustainability in our school environment.
Star Of The Sea School	Henley Beach	Program: Recycling all recyclable products. Intensive food recycling and deposit container recycling. Productive food garden that uses composted material.
Stepping Stone Happy Valley CC	Happy Valley	
Stepping Stone Morphett Vale CC&EDC	Morphett Vale	
Stepping Stone Tanunda CC & EDC	Tanunda	we are currently working towards making sustainability an integral part of our centers curriculum, we currently have compost bin, worm farm, we reuse and recycle, all food scraps are either composted or or sent to staffs chickens, we are looking at getting chickens at the centre. we have signage encouraging staff to turn off lights when areas are not in use, as sustainability officer i encourage staff to use natural lighting whenever possible and to 'rethink, reduce, reuse and recycle'

Stirling Community Children's Centre	Stirling	We have a strong focus on nature based learning and play at our centre, and have been working to improve our sustainability across the centre. We have recently renovated a play area to include a Kitchen Garden program to reduce our footprint and teach the children about how to grow, care for, harvest and cook with their own produce. We are also planning to install new rainwater tanks and a worm farm. We have also recently reviewed our environmental policy, and introduced a Redcycle bin for the centre and families to use so we can also recycle soft plastic waste.
Stradbroke Schools	Rostrevor	Stradbroke School is an International Baccalaureate (IB) School. In line with the IB mission statement our school is committed to developing inquiring minds and students who are committed to understanding and caring for the environment. To that end our students have been involved in frog watch and water quality programmes, propagation of indigenous/ native plants, developing a frog pond, growing flower and vegetable patches, butterfly garden, recycling projects and units of inquiry, based on the Australian Curriculum with a focus on different aspects of the environment, learning about the Kaurna Aboriginal Food trail along our Fourth Creek. These experiences are designed to teach our children to be active thinkers, learners and community members.
Sturt Child Care Centre	Dover Gardens	We have recently got a worm farm and a compost bin going. We would like to continue becoming more sustainable and continue educating the children about sustainable practices
Sturt Street Community School	ADELAIDE	Recycling, reusing program. Kitchen Garden program with compost and worm farm. Energy efficiency – e.g. solar panels, sensor lights.
Sunrise Christian School - Paradise	PARADISE	We are planning on constructing a vegetable garden along with a learning space in a parcel of land on the school grounds. The garden will be accessed by our students (reception - year 7) along with our OSHC and Early Learning Centre (3-4 year olds) The space will have provision for further development with plans for storage boxes to store garden tools and gloves, a chicken coup, and a cover over the learning space, enabling it to be used all year round. We intend to use this in our teaching in all year levels through our curriculum.
Surrey Downs Kindergarten	Surrey Downs	Vegie / fruit and herb garden. Next step - rain water tank??? solar water fountain????
Surrey Downs R-7 School	Surrey Downs	
Tanunda Kindergarten Association	Tanunda	Establishing wetlands and native garden on school grounds. Minimising litter. We are currently developing our Environmental Sustainability strategy. At present, we have a recycling and reuse programme where children and staff participate in sorting waste into recyclable, reusable and non reusable. We collect green waste, have a compost bin, worm tower and children take home food scraps for their own worm farms or chooks. We have a rain water tank which is used to water our vegetable patch. Water used in troughs for play is emptied onto the garden. We have redirected a downpipe which previously wasted rain water, into a pons area to create an enviroment for frogs, insects etc. A Nawma representative visited the kindy to speak to the children about recycling and waste disposal.
Tanunda Lutheran School Early Learning Centre	TANUNDA	
Tanunda Lutheran School Inc	Tanunda	Planting programme in nature area to plant local native plants
Tanunda Primary School	Tanunda	Our main project is the school's buffer zone revegetation project.
Tatachilla Lutheran College	McLaren Vale	

The Grove Education Centre	Woodville	Developing initiatives and a School/Site Environment Management Plan (SEMP).- Support to connect students' and childrens' learning to the Australian Curriculum, Early Years Learning Framework and the Teaching for Effective Learning Framework would be targeted.
The Hills Christian Community School	Verdun	Garden beds (ELC-Year 7 with current NRM Action Grant application submitted for expansion of the project); Chook House (project commencing late 2012); Composting with food scraps; Solar panels; Storing Wastewater (used on oval and gardens); Turning off lights; ELC- Year 7 Science and Inquiry Units (incorporating specific sustainable elements); Year 5s working with Fish Watch Program (Onkaparinga River); Monitoring water quality for invertebrates (Onkaparinga River); Recycling relevant waste; Community gardening (Middle Primary); 'Grow the biggest pumpkin' competition (Year 3/4, 2011); ELC- Year 7 Science and Inquiry Units (National Curriculum Links listed below). The three key foci of the Australian Curriculum in Science are: Science as a Human Endeavour/ Science Understanding/ Science Inquiry Skills. The Foundational Year curriculum states: "Science involves exploring and observing the world using the senses." The Year 1 curriculum states: "Living things live in different places where their needs are met." The Year 2 curriculum states: "Living things grow, change and have offspring similar to themselves." The Year 3 curriculum states: "Living things can be grouped on the basis of observable features and can be distinguished from non-living things." The Year 4 curriculum states: "Living things have life cycles/ Living things, including plants and animals, depend on each other and the environment to survive." The Year 5 curriculum states: "Living things have structural features and adaptations that help them to survive in their environment." The Year 6 curriculum states: "Construct and use a range of representations, including tables and graphs, to represent and describe observations, patterns or relationships in data using digital technologies as appropriate." The Year 7 curriculum states: "Some of Earth's resources are renewable, but others are non-renewable. Water is an important resource that cycles through the environment." ( <a href="http://www.australiancurriculum.edu.au/Science/Rationale">http://www.australiancurriculum.edu.au/Science/Rationale</a> )
The Hills Montessori School	Aldgate	
The Hub Preschool - Hub Drive	Aberfoyle Park	Both sites at our preschool have gardens with indigenous plantings and permaculture vegetable gardens. We engage in sustainable practices with rain-water tanks and composting. As the natural environment is a rich source of investigative learning and viewed as the third teacher, the children, families and staff value it's contribution to our collective wellbeing and encourage all stakeholders to take responsibility as custodians to enhance the soil quality, attract birds and diverse insect populations back to the area.
The Hub Preschool - Taylors Road	Aberfoyle Park	Both sites at our preschool have gardens with indigenous plantings and permaculture vegetable gardens. We engage in sustainable practices with rain-water tanks and composting. As the natural environment is a rich source of investigative learning and viewed as the third teacher, the children, families and staff value it's contribution to our collective wellbeing and encourage all stakeholders to take responsibility as custodians to enhance the soil quality, attract birds and diverse insect populations back to the area.
The Lady George Kindergarten	Highgate	Currently our priorities are around reducing waste to landfill from our site, educating children about caring for our site environment and helping them transfer their learning to home and broader contexts to involve the adult carers in their life. Our children are guided through explicit and scaffolded learning experiences related worm hotels, bug houses, water wise succulent garden and vegetable planting for food production and use. WE are currently forging links with our local Community Garden and will be involved with them for this year. We are also educating ourselves on appropriate sustainable practices to make sure we all educators are showing consistent practice.
Thebarton Senior College	Torrensville	

Thiele Primary School	Aberfoyle Park	Recycling office paper, food scraps, bottle and cans Garden, composting, verticle garden YEC, NRM Forums Cooking World Vision Verticle Garden
Thomas More College	Salisbury Downs	Establishing wetlands and native garden on school grounds Minimising litter
Thorndon Park Kindergarten	Athelstone	Conservation of water. Growing food. Keeping chickens and selling eggs. Recycling. Reducing waste - Nude food.
Torrens Valley Christian School	Hope Valley	
Torrensville Primary School	Torrensville	Focus on actively engaging students, staff & community in developing a sustainable environment. 2016 focus on waste- Bin material audit, resource management, whole school collection of 10c containers, paper/card recycling, food scrap collection for composting.
Trinity College Blakeview School	Blakeview	Please note this registration is for Trinity College Blakeview (located at Blakeview- an R-10 school) Trinity College Gawler River(located at Angle Vale and an R-10 school)Trinity College South ( located at Evanston Park- an R-10 school) and Trinity College North ( located at Evanston Park- an R-10 school) Our schools wish to embed sustainability into our curriculum by starting with the Junior Schools, R-6, on every site. We have met with Melissa Allery from NRM and she is aware of our interesting system of 4 R-10 schools under the banner of one College. Once registered we will look at whether we produce 1 SEMP with a contextual clause for each school, or 4 separate SEMPS. At Blakeview our main emphasis is waste- composting and generating less litter. I will be the main contact initially, as Principal of Trinity Blakeview- Karen McMahan
Trinity College Gawler River School	Angle Vale	Please note this registration is for Trinity College Blakeview (located at Blakeview- an R-10 school) Trinity College Gawler River(located at Angle Vale and an R-10 school)Trinity College South ( located at Evanston Park- an R-10 school) and Trinity College North ( located at Evanston Park- an R-10 school) Our schools wish to embed sustainability into our curriculum by starting with the Junior Schools, R-6, on every site. We have met with Melissa Allery from NRM and she is aware of our interesting system of 4 R-10 schools under the banner of one College. Once registered we will look at whether we produce 1 SEMP with a contextual clause for each school, or 4 separate SEMPS. At Blakeview our main emphasis is waste- composting and generating less litter. I will be the main contact initially, as Principal of Trinity Blakeview- Karen McMahan
Trinity College North School	Evanston South	Please note this registration is for Trinity College Blakeview (located at Blakeview- an R-10 school) Trinity College Gawler River(located at Angle Vale and an R-10 school)Trinity College South ( located at Evanston Park- an R-10 school) and Trinity College North ( located at Evanston Park- an R-10 school) Our schools wish to embed sustainability into our curriculum by starting with the Junior Schools, R-6, on every site. We have met with Melissa Allery from NRM and she is aware of our interesting system of 4 R-10 schools under the banner of one College. Once registered we will look at whether we produce 1 SEMP with a contextual clause for each school, or 4 separate SEMPS. At Blakeview our main emphasis is waste- composting and generating less litter. I will be the main contact initially, as Principal of Trinity Blakeview- Karen McMahan
Trinity College South	Evanston South	Please note this registration is for Trinity College Blakeview (located at Blakeview- an R-10 school) Trinity College Gawler River(located at Angle Vale and an R-10 school)Trinity College South ( located at Evanston Park- an R-10 school) and Trinity College North ( located at Evanston Park- an R-10 school) Our schools wish to embed sustainability into our curriculum by starting with the Junior Schools, R-6, on every site. We have met with Melissa Allery from NRM and she is aware of our interesting system of 4 R-10 schools under the banner of one College. Once registered we will look at whether we produce 1 SEMP with a contextual clause for each school, or 4 separate SEMPS. At Blakeview our main emphasis is waste- composting and generating less litter. I will be the main contact initially, as Principal of Trinity Blakeview- Karen McMahan
Trinity Gardens Children's Centre	Trinity Gardens	



Trinity Gardens Primary School	Trinity Gardens	Staff have indicated an interest in developing a sustainable focus. Steiner school holds sustainable principles as a central ethos to its curriculum. A range of programs already operate within the school including food growing, recycling etc. The goal is to move sustainable principles to the wider mainstream class community.
Trott Park Kindergarten	Trott Park	Our vision is to create an early learning environment that cultivates a deep sense of wonder and respect for the natural world, whilst empowering our children by encouraging a strong connection with their environment through play and collaboration, providing them with abundant opportunities to affect positive change in their own world during their crucial formative years. Our children will benefit immensely by imitating and thus internalising the positive environmental habits, attitudes and actions exhibited by their kindergarten community. These benefits will be lifelong and far reaching. As a kindergarten, we are focussed on creating a natural environment for our children that is both stimulating and nurturing; one that is rich in diversity and complexity; one that encourages and provides opportunities for both imaginative play and mindful exploration; and one that evokes wonder and reverence. 1 Respect for our natural environment and all creatures great and small within it. 2 Responsibility - we all must share the responsibility and help each other. 3 Peace and equity - each and every child can make a difference to create a better world. 4 Conservation - to protect and speak up for our planet both now and into the future.
Truro Primary School	Truro	The school has established an Integrated Learning Project for all students. This entails the development of a closed loop system whereby the school is wiping out waste and is recycling. The Learning project occurs every Friday where all students are involved in activities that include, paper making, gardening, worm farming, propagating, composting, cooking and raising chickens. A Year 7 student leads each activity and a volunteer supports the Year 7. The school has also installed an 8.6 kilo watt solar system to power the site. The school has rain water tanks that provide much of the school's water.
Unity College Spring Head	Mount Torrens	Program: Seed propagation undertaken by all students and planting seedlings along the creek bed which flows through the school. Also the establishment of raised vegetable gardens by year 4/5 students. The wider community are also involved in giving practical support to these projects.
Unley High School	Netherby	Sustainability is a key part of the school plan. The school has extensive recycling infrastructure for papers/card, plastic, deposit containers and cartridges. A number of native gardens have been established. The school has lowered power use in the gym by changing to more efficient lighting. As a result of student involvement we have been involved with KESAB and Wipe Out Waste programs in SA and have had students involved with Kids Teaching Kids programs. Sustainability is programmed into the curricula especially in Science, Society and Environment and Art.
Unley Kindergarten	Unley	
Unley Primary School	Unley	Water initiatives through rain water tanks, water efficient spring loaded taps, Sustainable Gardens areas Solar Panels and energy efficient lighting across school including timers on hot water systems participation in Carbon Kids program.
Upper Sturt Primary School	Upper Sturt	
Urrbrae Agricultural High School	Netherby	Curriculum based programmes include environmental education across all year level with a focus in Science, Agriculture and Society and Environment. Specific studies include wetland management and processes, permaculture, sustainable crop and animal management, composting and organic carbon retention and recycling. In school based activities we operate an enviro club that take on rehabilitation and survey work, litter and recycling club, water testing and reporting for wetland and wetland recycled irrigation water projects. A key priority of Urrbrae is to promote environmentally sustainable practices, to debate issues and develop policies and practices that reflect sustainability.

Vale Park Pre-school	Vale Park	Providing hands-on learning experiences is strongly embedded within our educational philosophy. We currently include healthy eating, recycling and composting within our educational program and wish to further this by creating a kitchen garden that is grown and nurtured by the children. Additionally, we seek to facilitate an outdoor environment that stimulates children's exploration, discovery and sense of wonder through meaningful engagement with the natural world. We envision such an area to include a diverse range of native plants and trees that that will stimulate the children's sense of sight, touch and taste. This space would also provide children with unlimited opportunities to create magical spaces using their imagination.
Valley View Secondary School	Para Vista	Our school is working towards becoming a school where curriculum is based around project based learning in the areas of Science, Technology, Engineering, Arts and Maths. Students are involved in a range of sustainable projects including Zero Waste, Eco friendly transport and Engineers without Borders as well as a range of gardening, horticulture and environmental art projects.
Victor Harbor Child Care Centre	Victor Harbor	The Centre's main focus is to provide an environment for all children, that is sustainable. We are wanting to embed in our everyday practices for our children and our families the importance of a sustainable environment. We are part of the Small Green Steps Program.
Victor Harbor High School	Victor Harbor	Contacted school Principal to discuss work previously done with the school and find a time to meet with the working group and the Principal in early Feb.  Program: The Special Education Unit work on native revegetation - propagating native plants and planting around the region. We have informal groups tree planting etc. We have informal groups replanting the Billabong adjacent the school and have had students working on walking trails etc.
Victor Harbor Primary School	Victor Harbor	Program: Sustainability is a strategic direction in our school's 3 Year Learning Plan. Focus includes Sustainability as a Cross-Curriculum Priority in the Australian Curriculum, environmental programs, values education and civics and citizenship issues.
Virginia Primary School	Virginia	We have a natural forest that children can explore. In the process of developing a garden with chickens. Each year each class is responsible for an area of grounds.
Waite Campus Children's Centre	Urrbrae	Education for sustainability in integrated into all that our services does. Education for sustainability in integrated into all that our services does. Our SEMP is available from our website @ <a href="http://www.adelaide.edu.au/childcare/waite/sustainability">www.adelaide.edu.au/childcare/waite/sustainability</a>
Walkerville Primary School	Walkerville	Brief description of education for sustainability programs and priorities in your school or preschool: The Year 5's at our school have a strong environmental focus which underpins our classroom programs. Our school recently completed a whole school bin audit and as a result we have identified food waste as a priority to reduce. We have set up 2 worm farms and are about to set up compost bins and council collection green waste bins. Students have raised funds to purchase these compost bins and have written articles for the school newsletter on ways to reduce resources to landfill. We are also hoping to implement nude food days. We have a productive vegetable patch where students grow vegetables and then sell them to families. We conduct water quality testing and macro-invertebrate studies and send the results to NRM. We would like to be more involved in improving the biodiversity of plants at the River Torrens - perhaps weed management, planting native species, rubbish collection. We are involved in Gutter Guardians and our camp each year has an environmental focus.

Warradale Primary School	Warradale	Program: Recycling program: office paper recycling, Newspaper recycling, bottles and cans recycling, recycling corks, plastic bread tags and aluminium ring pulls, Recycling batteries and ink cartridges. Gardening projects: composting, vegetable and fruit growing, native foods garden. Utilities: solar power monitoring, water saving devices. Environmental: capturing rainwater/ storm water, wetlands program.
Warriappendi School	Marleston	Frog pond/wetlands, kitchen garden, solar, water harvesting
Wasleys Primary School	Wasleys	Program: Currently developing with students and community a kitchen garden based on permaculture principles. Working with Building Management and Facilities Services to investigate a way forward in developing reed beds at the school site to utilise wasted water. Currently in the planning stages with our students to plan and develop an Aboriginal food garden.
Wattle Park Kindergarten	WATTLE PARK	Creating a natural play based learning environment using upcycled materials Purchasing resources from Sustainable sources where possible Implementing a Wipe out waste Station for recycling Compost and Kitchen garden developed
West Beach Primary School	West Beach	We have been working closely with NRM to maintain, continue and start up projects in our school. Such projects include: vegetable garden, native garden, bird boxes, Wipe Out Waste sustainability group, Youth Forums, etc. We are currently working on a native garden project. *Shared responsibility for the future *Understanding of intergenerational responsibility *Positive vision of desirable future. School programmes/priorities: *Wipe Out Waste initiatives *Market garden, mini orchard native garden (starting with student voice and working in partnership with the school/local community) *Restorative Practice *Leadership opportunities-through student voice groups.
West Lakes Shore Primary School	West Lakes Shore	At West Lakes Shore we are at the start of a journey to empower all of our community to embrace the Cross Curriculum Priority of Sustainability and bring it to life through our school values and curriculum. we have an environment action group that consists of parents, teachers and students and as this is a new structure, being an AuSSI-SA school will help us with direction and planning.
Westbourne Park Primary School	Westbourne Park	Our committee formed in late 2017 in response to interest from the school community in seeing sustainability have a more visible presence at the school. We are still very early on our journey, but since forming, our main focus has been on setting up a site environmental plan (based on the AuSSI-SA template) and establishment of butterfly friendly garden beds throughout the school. Our environment plan is an evolving document that we're using to set out some of the aspirations our Sustainability Committee has for larger projects at the school and some smaller actions we might be able to take in achieving these - we'd all really love to see more opportunities for nature play and sustainability gardening (veggies, herbs etc). We have about 500 butterfly-friendly plants that we plan to plant in late July 2018 for National Tree Day. We are in the process of planning for a working-bee and student involvement in the planting. One of the teachers at the school has also been talking with students about 'nude food' and recently supported some students to submit an application for a nude food grant. Sam Ryan our NRM Ed contact, has visited with some of the key teachers at the school and provided some great support and ideas.
Westminster School	Marion	Program: "We are looking to promote sustainability throughout our junior school by focusing on caring for the environment as well as expanding our gardening with the students. Currently the ELC and Reception students tend their own vegetable gardens and we are looking to expand this with vegetable and flower gardens for our OSHC, year level garden beds and also a gardening club for older students."
Where We Grow	Prospect	We are learning about sustainable practices to embed into our early learning centre incorporating waste reduction, reusing recycled materials to make toys or use in art and we are looking towards more ways to support sustainability here.

Whitefriars R-7 Catholic School	Woodville Park	We have recycling, composting and a garden project underway. We are working towards them becoming a key part of our school focus and have On Holy Ground as an underpinning document for all that we do.  Program: Wanting to now move to next stage which is setting up a SEMP. From here we can see school priorities for sustainability. Working on an Inquiry Project through CESA and student driven project through NRM Education.
Williamstown Primary School	Williamstown	As described last year and on our plan.
Willunga High School	Willunga	
Willunga Primary School	Willunga	
Willunga Waldorf School	Willunga	We ask parents to supply home made or minimally processed foods. All wrappings must be taken home. The Education Garden provides 'paddock to plate' options which many classes take up through their activities programs. Class 3 has its own kitchen garden, and the children care for the school hens. There is a paper recycling bin and a compost bin in every classroom. Children are involved in the production of compost through the specialist gardening program. We use grey water to irrigate the oval and non-food plantings. There is a system of swales across the whole school that directs stormwater to a dam. Grey water is used for flushing all toilets. Stormwater from roofs is collected in tanks and used for gardens etc. All buildings have low embodied energy. Natural materials are used wherever possible for furniture and equipment, toys, craft materials etc.
Wirreanda High School	Morphett Vale	Sustainability and lowering human impact on nature plays a large role in the daily lives of a majority of people within our school community, from diet choice, to environmental awareness, water usage and recycling. Personally as an Art and Design teacher in a topic that has a high consumption and wastage, I often incorporate the topic of sustainable art within my course and permanent versus non permanent artforms. We are currently creating a sustainable garden within the school that addresses topics such as nutrition, water sustainability, recycling, upcycling, whilst re introducing native flora.
Woodcroft College Inc	Morphett Vale	In the last year Woodcroft College has worked with staff from the NRM, students and parents to create an outdoor learning environment through the development of a Bush Tucker and Butterfly Garden. This has enabled students to learn about plants indigenous to the local area, as well as the importance and strategies to increase biodiversity in their environment. Students have also participated in the WOW program and have completed a rubbish audit for the Junior School. The current activities are looking at ways to reduce the amount of resources going to landfill.
Woodcroft Heights Children's Centre	Woodcroft	1. Composting - a compost bin is used and compost used on garden beds 2. A worm farm is set up and children's fruit scraps are added to the farm regularly 3. An Eco- bin system is currently being introduced 4. Vegetable gardens are established
Woodcroft Little Learners	MORPHETT VALE	We continue to teach the children about recycling, we currently have paper/cardboard recycling, compost bin, diabetes clothes recycling, ink cartridges, solar and we are currently looking for more to teach the children at our centre

Woodcroft Primary School	Woodcroft	Sustainability has been a major focus at our school for the past 4 years. Our purpose is to empower our students to become caring responsible and self sustaining citizens who will shape and enrich their changing world. Science and Sustainability is one of our priorities in our Site Learning plan and we are working on the development of our SEMP. In the past 4 years we have introduced many initiatives that reflect our commitment to educating our students and the wider community about Sustainability e.g. recycling of white paper, coloured paper, cardboard, newspapers, deposit containers, mobile phones and batteries, the establishment of an edible garden area, worm farms, litter free lunches, rain water tanks, solar panels, water and energy audits, implementing the Kids Teaching Kids methodology to reinforce sustainability and waste management practices. This year has seen the formation of an Environmental and Facilities Action Group to oversee these initiatives. Every year the whole school participates in a "Green Points Challenge" week which enables our students to share their learning with their parents and the wider community.
Woodend Primary School	Sheidow Park	We have a strong history of involvement in reducing, reusing and recycling; in water testing in our local community; litter awareness and reduction at school and in the community; tree planting, propagating and composting. We are a Stephanie Alexander Kitchen Garden school. We have worked with our local NRM Education Team for many years and have been an AuSSI-SA school. We are currently working with NRM Education Team on a major Biodiversity and Nature Play Project at our school, which we hope will become a community asset.
Woodside Preschool Playcentre	Woodside	We promote sustainability through recycling, gardening, chooks, worm farms and through our education programme. In 2014 we are hoping to purchase a composter for our autumn leaves and we have successfully received a NRM Board grant to redevelop our yard area with inigenous plants ( to keep possums, birds and butterflies happy )
Woodville High School	WOODVILLE	The school is committed to sustainable food production and has invested funds and gained funding for a community garden which has good water use practices and is insecticide free.
Woodville Primary School	Woodville South	
Xavier College	Gawler Belt	
Yankalilla Area School	Yankalilla	STEM Careers Development Project - Focusing on developing capacity and skills in sustainable resource management using local industry resources and the Natural Resources Board -Adelaide and Mount Lofty. - Connecting with the wider community and industries within the Adelaide metro and regional areas to expose students in Years 8-11 to a broader range of STEM career options. - Developing opportunities for students to gain experience with STEM related activities either within industries, tertiary education institutions, research establishments or through incursion activities within the school community.
Yankalilla Community Children's Ctr	Yankalilla	* development of a new outdoor learning area with a focus on nature play and sustainability * monthly sustainability initiatives as part of our Quality Improvement Plan (QIP) * ongoing sustainability programs that focus on waste reduction, resource management- water, power and growing your own food
Zion Preschool Centre	Gawler	We are looking to redo our outdoor space and make it more natural and sustainable.