NRM Education

Loan library resources: society and social justice

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2. Student resources (p.2-4)
3. DVDs, CDROMs and videos (p.4-5)
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1. Educator resources

**Geographies of human wellbeing** (book - Yr 10 Geography)
2013, Geography Teachers’ Association of Victoria/AusAID

"Geographies of Human Wellbeing explores the nature of wellbeing using indicators and online data analysed using a variety of ICT and mapping techniques. Produced by the GTAV as part of the Global Education Project, this resource is aligned to the Australian Curriculum: Geography – Year 10, Unit 2: Geographies of human wellbeing. Sections cover: what is human wellbeing?, empowering women and girls, population, poverty and human wellbeing, disease - HIV/AIDS, human wellbeing student inquiry." Also available to download from [http://www.gtav.asn.au/](http://www.gtav.asn.au/)

**Arab Gateways: A resource kit for Australian students and teachers** (book & CD)
2011, Education Services Australia

"Introduces the diverse cultures, environments, histories, and economies of the Arab region. Structured around five inquiry units: Diversity and change, Sustainable water use, Lines in the sand, Global exchange and Different lens. The units are supported by students activity sheets; over 90 minutes of short films; an interactive; and web links, and accompanying DVD. The kit provides many opportunities for developing understandings, challenging stereotypes and strengthening connections between Australian students and people from the Arab region."

**Thinking Globally: Global perspectives in the early years classroom** (book)
2011, Education Services Australia

"Considers how to foster a global perspective in early years subjects, including English, mathematics and ICT. Its six chapters of cross-curricula activities explore the concepts of linking with others, personal identity, dimensions of change, social justice, rights, peace building and sustainable futures. The accompanying CD-ROM is packed with resources for teaching with a global perspective including digital content, photographs, graphic organisers and a video."
Global Perspectives: A framework for global education in Australian schools (book)
2010, Curriculum Corporation

"Provides a revised structure for global education, recommendations about integrating global perspectives within and across learning areas, and advice for teachers and school leadership teams about how to implement the framework at a school level… Offering a concise, practical and philosophical guide to the aims and themes of global education as it has developed in Australia. The statement was the result of extensive planning and consultation, and synthesised the theory and existing practice of global education."

Food For All: A teaching resource for upper primary and lower secondary school teachers (book)
2008, Global Education Centre

"For 852 million people around the world, food security remains out of reach. Food security requires an available and reliable food supply at all times. At the global, regional and national levels, food supply can be affected by climate, disasters, war, civil unrest, population growth, lack of effective agricultural practices, and restrictions to trade. Food for All introduces teachers to this important global issue and provides source material, ideas and activities for classroom use."

2. Student resources

Our Home (book)
Early & Primary Years
2016, Sue Coad

“Our home represents a world where sustainability, equity and diversity are valued. The purpose of the book is to facilitate discussions with children about the world they belong to and their place in it at many different levels. Through discussion children can identify what they have in common with characters in the book. Many opportunities to take action for a better world are also included. Children are encouraged to participate in their world and help bring a more sustainable world into being.”

Australia’s engagement with Asia: Indonesia - case studies in water, food, urbanisation and human wellbeing (magazine & DVD)
Middle Years+
2013, World Vision

The resource supports the Australian curriculum for Geography Year 6-10. Themes include ‘we live in a diverse world’, ‘food and human wellbeing’, ‘water and human wellbeing’, urbanisation and human wellbeing’, and ‘interconnections and human wellbeing.’
Get Connected: Persuading the world (magazine)  
Middle Years+  
2014, World Vision

How can students be empowered as active citizens?  
What are the language features of persuasion texts?  
How can texts influence the world?

Get Connected: Water in the World (magazine & DVD)  
Middle Years+  
2013, World Vision

How important is water for human development?  
What are the water issues facing our world?  
How do communities respond to water issues?

Get Connected: Disasters (magazine)  
2011, World Vision  
Middle Years +

Hazards or disasters?  
How natural are disasters?  
Impacts of disasters  
Case studies including Pakistan floods, Indian Ocean tsunami and Haiti earthquake  
Disaster preparation

Get Connected: Migration (magazine)  
2010, World Vision  
Middle Years +

Why do people migrate to another country?  
How do people migrate to Australia?  
What is it like to be a refugee?

Get Connected: Child Rights (magazine)  
2008, World Vision  
Middle Years +
3. DVDs, CDROMs and videos

**Mirror (picture book)**
Early Years+
2010, Walker Books

“There are two boys and two families in this book. One family lives in a city in Australia and one lives in Morocco, North Africa. The lives of the two boys and their families look very different from each other and they are different. But some things connect them...just as some things are the same for all families no matter where they live.”

**Australia’s engagement with Asia: Indonesia - case studies in water, food, urbanisation and human wellbeing**
(magazine & DVD)
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2013, World Vision

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**Get Connected: Water in the World** (magazine & DVD)
Middle Years+
2013, World Vision

How important is water for human development?
What are the water issues facing our world?
How do communities respond to water issues?

**Developing Global Citizens** (dvd)
2010, Education Services Australia

"Assists young Australians to acquire the knowledge, skills and values necessary to become active global citizens. It integrates global perspectives into units of work commonly undertaken in schools and promotes active learning about complex global and environmental issues. Support materials include interactive multimedia resources, images and student activity sheets. There is also a film profiling global education through simulation games, role-plays, whole school activities and community interaction."

Includes primary and secondary units of work on water and sanitation, peace building, reconciliation, millennium development goals, responsible tourism, and food.
The Earth Charter: values and principles for a peaceful, just and sustainable world (DVD)
The Earth Charter Initiative in Australia


Discovering Democratic Values: teaching and learning civic values (DVD)
Primary and Secondary
2005, Commonwealth of Australia

37 minutes. This DVD is “a professional learning resource that supports primary and secondary teacher in reflecting on their own practices when implementing civics and citizenship education in their school communities. School case studies examine models of active citizenship projects, service learning, curriculum content, whole school approaches, established values programmes and congruence between home and school and policy and practice.”

4. Books

The Transition Companion: Making your community more resilient in uncertain times
2011, Transition Books

“The first part discusses where we are now in terms of resilience to the problems of rising oil prices, climate change and economic uncertainty. It presents a vision of how the future might look if we succeed in addressing these issues. The book then looks in detail at the process a community in transition goes through, drawing on the experience of those who have already embarked on this journey. These examples show how much can be achieved when people harness energy and imagination to create projects that will make their communities more resilient. The Transition Companion combines practical advice - the tools needed to start and maintain a Transition initiative - with numerous inspiring stores from local groups worldwide.”

The Spirit Level: why equality is better for everyone
2010, Penguin

“This groundbreaking book, based on years of research, provides hard evidence to show: how almost everything - from life expectancy to mental illness, violence to illiteracy - is affected not by how wealthy a society is, but how equal it is; that societies with a bigger gap between rich and poor are bad for everyone in them - including the well-off; how we can find positive solutions and move towards a happier, fairer future.”
What's mine is yours: the rise of collaborative consumption
2010, Harper Business

“The recent changes in our economic landscape have notably exposed and intensified
a phenomenon: an explosion in sharing, bartering, lending, trading, renting, gifting, and
swapping. From enormous marketplaces such as eBay and craigslist to emerging
sectors such as peer-to-peer lending (Zopa) and car sharing (Zipcar), Collaborative
Consumption is disrupting outdated modes of business and reinventing not only what
we consume, but how we consume.”

Beyond the Classroom: building new school networks
2008, ACER

This book “calls for new models of schooling that recognise that the future of young
people is the responsibility of the whole community. These models should form the
basis of a new social alliance across school systems enabling all young people to take
an active - if not leading - role in that community, beyond the school gates...The
message that emerges from the research is that tinkering around the edges of
schooling will not provide solutions to the widening gaps in education that limit
opportunities for many young Australians.”

Before the deluge: coping with floods in a changing climate
2007, International Rivers Network

Middle Years +

“Floods are the most destructive, most frequent and most costly natural disasters on
earth. While harmful floods have happened throughout human history, flood damages
have soared in recent decades, despite the expenditure of hundreds of billions of
dollars on flood control structures. This is partly because global warming is causing
more severe storms, and partly because of growing populations and economic activity
on floodplains.”

Affluenza: when too much is never enough
2005, Allen & Unwin

“Our houses are bigger than ever, but our families are smaller. Our kids go to the best
schools we can afford, but we hardly see them. We’ve got more money to spend yet
we’re further in debt than ever before. What is going on?..Affluenza pulls no punches,
claiming our whole society is addicted to over-consumption. It tracks how much
Australians overwork, the growing mountains of stuff we throw out, the drugs we take
to ‘self-medicate’ and the real meaning of ‘choice’. Fortunately there is a cure. More
and more Australians are deciding to ignore the advertisers, reduce their consumer
spending and recapture their time for the things that really matter.”
“Environmental justice and sustainability have evolved over the past two decades to provide new and exciting directions for public policy and planning, but the relationship between their movements has traditionally been uneasy. What might, at first glance, seem like an obvious case for coalition is fraught with ideological and other concerns. How has it come to this, and how can we move forward? This book argues that there exists an area of theoretical and practical compatibility between these movements, a critical nexus for a broad social movement to create just and sustainable communities for all people.”