Loan library resources: youth leadership

1. Educator resources (p.1)
2. Student resources (p.2)
3. Books (p.3)

1. Educator resources

**The guide to student voice** (book)
2014, SoundOut

For students, teachers, administrators, advocates and others.
Contents: What is student voice?, take action right now!, 5 ways student voice changes schools, who is student voice for?, places for student voice, student voice in learning, student voice and power, what makes involvement meaningful?, what difference does it make?, education is a system, roles in education, clarify roles in student voice activities, focusing student voice, all student voice can be meaningful, the ladder of student involvement, 65 ways students can make school meaningful, 50 ways adults can make school meaningful, action plan for student voice, resources.

**Student Action Teams: implementing productive practices in primary and secondary school classrooms**
2006, Connect

“This book provides information about purposeful, productive and practical approaches to learning through Student Action Teams. In these teams, primary and secondary school students are challenged and supported to make a difference to their communities. The stories in this book tell of several years’ successful practices in Australian schools. They provide clear lessons for implementing similar approaches in your classroom and school.”

**Student councils & beyond: students as effective participants in education decision-making**
2005, Connect

“Admit it: student councils in primary and secondary schools can be exclusive and elitist groups; bogged down in token issues; unconnected to the broad body of students, school decision-making and other student groups; outside the curriculum and ineffective. Students as active participants and partners in all aspects of school decision-making is much more important than this...This book challenges you to develop strategies to enable student participation in decision-making to fulfil its possibilities. Find out what students, teachers and schools have implemented around Australia - exciting and practical ways that you can ‘take the next step’ to go beyond tokenism and make a difference.”
2. Student resources

**Breaking into the community - Mill Park Secondary College (VIC) (CD ROM)**
2010, Mill Park Secondary College

Video and powerpoint presentations from this “student-led workshop for teachers, educators or students wanting ideas on how to engage students in educating for sustainability in their communities. Students from Mill Park Secondary College explain how they have become a beacon school in their community.” From the Melbourne Toolbox 2010 Conference: a decade of action for environmental change.

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**George saves the world by lunchtime (book)**
2006, Eden Project
Early years - primary years

“Today I’m going to save the world by lunchtime!” George tells Grandpa one morning. And with a little help from Grandpa he does. Join him as he saves electricity, recycles rubbish, repairs his toys and visits the farmers’ market. Children everywhere will be delighted to discover how their everyday actions can affect the world around them.”

**Imagine If: a handbook for activists**
2006, Wakefield Press
Primary-secondary years

“Imagine If illustrates the power of one. It provides a blueprint of how an individual can make a difference. Whether you want to put forward an idea, change attitudes, or take action, this book shows you where to start and the steps to take - an invaluable guide for many occasions and diverse contexts.

**The Tomorrow Book (book)**
2010, Angus & Robertson
Primary years

“A story of ideas and hope. When the little prince’s parents leave him in charge of the kingdom, he and his friends use the ideas in the palace library books to transform the world.”
3. Books

**Beyond the Classroom: building new school networks**
2008, ACER

This book "calls for new models of schooling that recognise that the future of young people is the responsibility of the whole community. These models should form the basis of a new social alliance across school systems enabling all young people to take an active - if not leading - role in that community, beyond the school gates...The message that emerges from the research is that tinkering around the edges of schooling will not provide solutions to the widening gaps in education that limit opportunities for many young Australians."

**In their own hands: Can young people change Australia?**
2011, ACER Press

"In Their Own Hands: Can young people change Australia? documents and celebrates young people's active participation in social, political and civic life and describes the many ways in which they are leading vital social change. At the same time, it critically examines the barriers to this participation and questions the degree to which the voice of young people is genuinely valued in Australia. Young people are often characterised as disengaged and apathetic. This book challenges that view while providing a set of needed signposts for change at the level of core social institutions and processes. The book draws on the work of The Foundation for Young Australians and its legacy of significant research into the education, wellbeing and participation of young Australians. It also draws on the expertise of renowned commentators in youth research, policy and practice."

**Billabong Boy**
2010, New Holland Publishers

“Environmental writer Arron Wood is convinced that through committed and united action we can overcome the environmental issues that we now face. *Billabong Boy* is Arron's story, from a boy who loved to explore his local billabong to international award-winning speaker, and his struggles to keep balanced while being an inspiration to those around him.”

**Sustainable Consumption: young Australians as agents of change**
2004, National Youth Affairs Research Scheme

“The report combines insights from consultations and interviews with young people, key youth representatives and service providers with information and insights from the literature on past and current initiatives in order to address the following objectives: an exploration of youth culture and sustainable consumption, an analysis of influences on young people’s consumption, the education of agents of change for sustainable consumption, the documentation of good practice and the promotion of policies for sustainable consumption.”

This file was last updated September 2017.