

BASIC YEARLY ACTIVITIES SCHEDULE FOR EACH YEAR LEVEL

ST. MARTIN'S GARDEN CURRICULUM

• THE CURRICULUM SPIRALS FROM RECEPTION TO YEAR 7. EACH YEAR STUDENTS RHYTHMICALLY RETURN TO THE BASIC LIFE CYCLES, AT AN EVOLVED, DEEPENED, MORE COMPLEX LEVEL OF UNDERSTANDING, AND ACTIVITY.

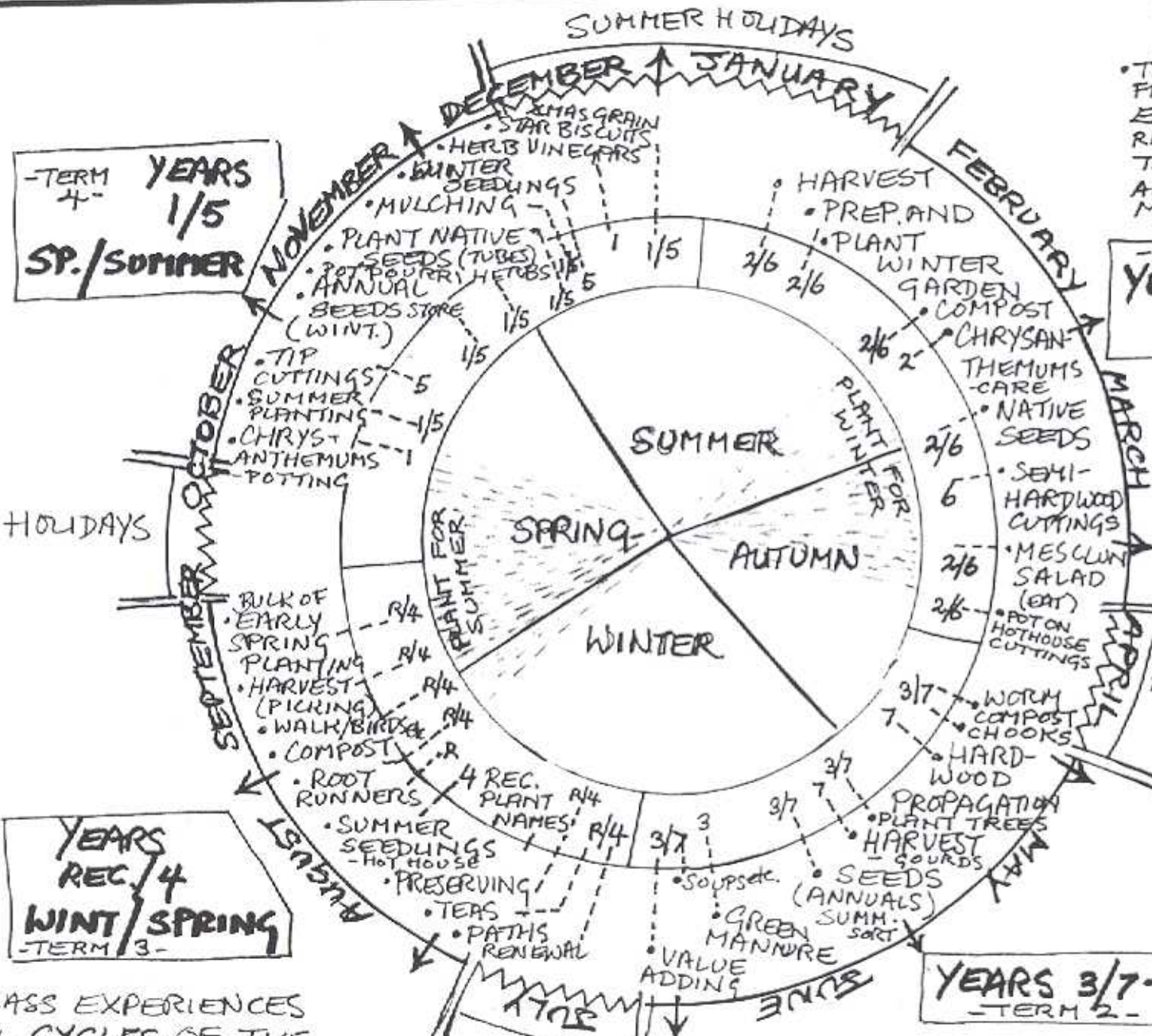
• THIS SUBJECT IS ENTIRELY HANDS-ON, SERVING TO STRENGTHEN THE WILL, DEVELOP CO-ORDINATION AND AGILITY IN THE LIMBS.

• AS APPLIED LEARNING, GARDEN ACTIVITIES ARE SKILL BASED AND DEVELOP QUALITATIVE CAPACITIES, EXPERIENTIAL KNOWLEDGE, SENSE OF SELF & PLACE, A CREATIVE ABILITY TO TRANSFORM AND RESHAPE.

• BY PHYSICALLY MEETING NATURE & BEING IN PARTNERSHIP WITH LIFE FORCES, STUDENTS DEVELOP A LOVE FOR NATURE WHICH IS THE BASIS FOR A NATURAL & HEALTHY ENVIRONMENTAL IDEALISM IN THEIR ADOLESCENCE.

THE SCHEDULE MEANS THAT :

• EACH YEAR EACH CLASS WILL PLANT, PROPAGATE, PROCESS A HARVEST, WALK, CARE FOR SOIL, HARVEST, EAT, CONSTRUCT, TAKE HOME A GIFT



TERM 4
YEARS 1/5
SP./SUMMER

TERM 1
YEARS 2/6
SUM/AUT.

YEARS REC./4
WINT/SPRING
TERM 3

YEARS 3/7 - AUT./WINT.
TERM 2

RHYTHM
DIVERSITY
BEAUTY
CARE
FUNCTION

HOLIDAYS

HOLIDAYS

• EACH CLASS EXPERIENCES TWO FULL CYCLES OF THE FOUR SEASONS OVER 8 YEARS.
• EACH YEAR EACH CLASS EXPERIENCES PART OF TWO